PTR PHASE TWO

Outcomes and Equity Assessment

pathways**TO**results

During Phase Two, teams use student–level data to identify gaps in outcomes between racial, ethnic, low income, and other underserved populations. Using these data, teams identify areas where outcomes are especially successful and areas where short– and long–term improvements are needed to address inequities among student groups. This information is used to refine the problem that the PTR team focuses on for the rest of its project.

PREPARING FOR PHASE TWO

- Team members view the e-learning module on Phase Two.

- Team members review the *Why Equity* overview (Appendix B of the Equity & Outcomes module).

- Team leaders and Institutional Research (IR) staff (including other team members, as appropriate) complete the *Team Readiness Tool*.

- Team leaders and IR staff prepare the *Outcomes and Equity Templates*.

- Team leaders distribute templates to PTR team members for individual review.

- Team members complete the *Data Review Worksheet*.

- Team leaders compile a summary of team members' *Data Review Worksheets*.

CONDUCTING PHASE TWO

STEP 1. All team members participate in two facilitated activities to a) identify and select outcomes data to collect; and b) develop an understanding of equity. The *Team Readiness Tool* helps the team understand the needs throughout the duration of Phase Two. Technical, conceptual, and advisory assistance is identified using this form.

Step 2. Secondary and postsecondary Institutional Research staff collect and share data with team members using PTR's reader-friendly *Outcomes and Equity Templates*.

Step 3. Team members participate in a facilitated activity to review and interpret disaggregated student outcomes data from an equity perspective. The team reaches consensus on the focus of the PTR project.

PHASE TWO IN CONTEXT

PTR is concerned with outcomes and equity for all students for many reasons. Despite the best intentions to create positive change, disparities in outcomes continue to persist for underserved and special population students. At nearly all points in the educational pipeline, racial and ethnic minorities, low income students, students with disabilities, and other underrepresented groups underperform compared to their non-minority and higher income counterparts. For underrepresented students, the educational system is not delivering on its promise to educate them for successful futures.

RESOURCES

- *Outcomes and Equity Templates*
- Team Worksheets
- Updates and Revisions to the *PTR Charter*