Instructions: Based on your individual review of the data, answer the following questions to help guide your interpretation. This worksheet should be completed by individual team members before the team meeting in Step 3 of this phase.

1. What do you see as areas of strength? What outcomes have improved over the past few years?

2. Based on the disaggregated data, what outcome gaps have closed?

3. What are some areas for growth? What outcomes have declined over the past few years?

4. Based on the disaggregated data, what outcome gaps have been growing?

5. What aspects of these outcome data were unexpected or surprising? Why?

6. Is there anything that is unclear or confusing about the data?

7. How do aggregate and disaggregate program level outcome data compare to aggregate and disaggregate institutional level outcome data?

8. What are the limitations of these data?

9. After reviewing these data, what additional questions do you have?

10. Now that you have interpreted the data, speculate why you think student outcomes are equitable or inequitable. If applicable, speculate on why you think there are increases or decreases in student outcomes over time. Also if applicable, speculate on why you think student outcomes in the program of study are better or worse than student outcomes at the institutional level.