Questions we need to address with Perkins IV Programs of Study
Prepared by Debra Bragg – based on Monday's Meeting & the Forum
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Key Components:

1. What key components will we recommend (or require) for Perkins IV programs of study? What will Illinois' "model" be for programs of study and how will it be communicated (e.g., the guide, websites, etc.)?

CCTI as model:

2. How can/should CCTI (and other initiatives) help us take our next steps with programs of study? How can/should we use CCTI to adopt, modify, and integrate into our work in IL? If so, what will be the process?

3. How should other models and promising practices be used to support programs of study implementation? (E.g., Ohio's Perkins IV plan is available to us, per Ron Kindell).

Standards:

4. What standards will we set for implementation and adequacy / quality / impact of programs of study? What rewards (and sanctions) will be associated with meeting and exceeding standards (or not)?

Old vs. New:

5. Will we operate dual tracks (old CTE and new programs of study)? If so, how long will this happen? What expectations will we have for adopting programs of study over time – for all CTE areas?

Industry Sectors:

6. Will we roll out programs of study by industry sectors? Health care, STEM, etc. If so, when and how will this happen?

7. Will health care be considered a pilot for other industry areas – if so, how will we learn from the pilot to improve future implementation?

Tech Prep:

8. Will we continue tech prep? If so, for how long? What will be the evolution, if we phase out tech prep? What will the phase-in process look like? What indicators (and outcomes) would we put into place to make this work?

Governance & Administration:

9. What governance and administrative structures will we use at the local level to develop and deliver programs of study? Will we set requirements or require consistency in local governance structures?

10. What state-level structures will we continue? What new administrative processes will be put into place?

11. Will we require advisory committees? What about a requirement for joint advisory committees for programs of study?

Incentives & Rewards:

12. What venues will we encourage (provide incentives) and reward to facilitate secondary and postsecondary collaboration, assuming all of the work of programs of study needs to be conducted through collaborative endeavors?

Professional Development:

13. How will professional development be used to support this work?

Assessment:

14. How will we use academic and technical assessments to facilitate programs of study and measure student learning? Seem to be seeing consensus around Illinois being a universal ACT state. Can/should career readiness certification round out the package?

Evaluation:

15. What data can/should be tracked to document the effectiveness and impact of programs of study? Tracking student progress is a major issue that needs to be addressed. Will we continue to operate local systems parallel to the multiple state systems until we have a shared data system?

Integration with other state initiatives:

16. How will we integrate Perkins IV programs of study with other state initiatives, such as NCLB, adult career pathways, etc.? Is this a priority?

Capacity:

17. What is a realistic capacity of the local initiatives to do the "massive" curriculum development work associated with programs of study? Can we require the local level to adopt and use programs of study developed through collaborative endeavors supported by the state? What specifications can / should be adopted to ensure these programs of study are used? What rewards and sanctions exist to adopt and use the programs of study?

18. How will we deal with other capacity issues, such as guidance and counseling?

19. Can we do an assessment of the regional EFE systems and tech prep consortia in the entire state to help us understand what's working? With this assessment, do we know where we have pockets of leadership and innovation that are crucial to building the Perkins IV programs of study infrastructure?