



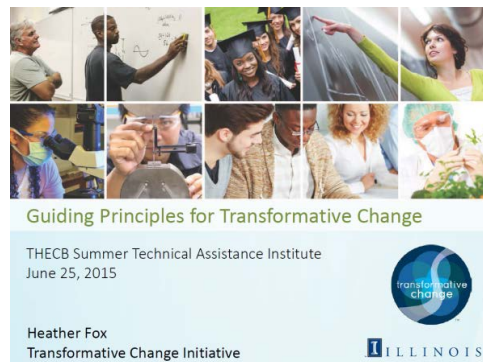
TCI Leadership Program Announcement

The Transformative Change Initiative (TCI) is welcoming applications from Rounds 2 and 3 U.S. Department of Labor Trade Adjustment

Assistance Community College and Career Training (TAACCCT) consortium grantees to participate in a highly selective, short-term TCI Leadership Program. The focus of the new TCI Leadership Program is on designing and scaling solutions for the successful transition of TAACCCT participants from the completion of programs of study/education to employment. [Read more.](#)

Guiding Principles for Transformative Change Presentation

On June 25, 2015, in Austin Texas, Heather Fox presented the [Guiding Principles for Transformative Change](#) as part of the Texas Higher Education Coordinating Board's Strengthening Postsecondary Success for Underprepared Learners Summer Technical Assistance Institute. This presentation was part of the Aligning and Leveraging Resources for Sustainability strand that was presented jointly by Heather Fox and Peggy Heinrich, Dean, Elgin Community College.



TCI's New Project Coordinator

The Transformative Change Initiative (TCI) is pleased to welcome [Heather Fox](#) as the new project coordinator of TCI. Heather has been working at



OCCRL for the last three years, including serving as a member of the Transformative Change Initiative team. Heather also serves as a core member of two Trade Adjustment Assistance Community College Career Training (TAACCCT) evaluation teams. Her research focuses on the improvement of educational outcomes through workforce development initiatives, with an emphasis on issues of equity. She has over 10 years of experience leading community-based organizations and advocating for populations impacted by violence, including victims of domestic violence and sexual assault, and victims of child abuse and neglect. Ms. Fox has a Masters in Nonprofit Management and is a PhD candidate at the University of Illinois at Urbana-Champaign in the Department of Educational Policy, Organization and Leadership.

Marianne Krismer Shares Insights into the Importance of Networks for Scaling



Marianne Krismer, the National Director of the Health Professions Pathways Consortium, reflects on TCI's the Guiding Principle on Networks, in this Guiding Principles podcast. The Guiding Principle on Networks reads:

Scaling of transformative change will occur when individuals engage in networks to gain access to expertise, professional development, and other vital resources.

Marianne provides insight and advice for TAACCCT leadership for engaging networks when scaling educational initiatives. [Listen to the podcast.](#)

Using Pathways to Results to Improve Equity and Outcomes for Students

Five Pathways to Results Teams in the Spotlight

[Five Teams, Five Experiences in the Spotlight](#) provides a glimpse into the experiences and insights of five institutions in Illinois—**Harry S. Truman College, Illinois Central College, Malcolm X College, Rend Lake College, and Sauk Valley Community College**—that



have utilized the PTR process multiple times to understand and solve student success issues on their college campuses and with their educational and industry partners. This brief provides a summary of each site's unique experiences with PTR, followed by cross-site themes emerging from implementation of the PTR process, and a set

of recommendations for "moving the needle" on student success that stem from the work of PTR teams. [Read more.](#)

Single Parents in the Community College

Obtaining a postsecondary credential can provide economic security and social mobility for single parent families while unleashing a potential wealth of human capital to meet the nation's workforce needs (White House, 2011). Raising children while working and pursuing a postsecondary degree presents challenges for any family; however, single student parents often encounter additional obstacles as they strive to complete their degrees in a timely manner. Single student parents find themselves having to fit into the mold of a traditional college student, typically a student without dependents, because financial, academic, and social supports are designed for traditional students (Cerven, 2013; Graham & Bassett, 2011; Santiago, 2013). [Read more.](#)



H2P Colleges Improve Equity for Students through Pathways to Results Process

As part of the Health Professions Pathways consortium's sustainability efforts, the nine H2P colleges participated in the Pathways to Results (PTR) process that involves analysis of disaggregated data on student outcomes to identify and resolve equity gaps. Through PTR, teams have taken steps to improve equity and outcomes for their students in at least one program of study at their college. Their efforts are reflected in posters, now available on the OCCRL website. OCCRL applauds the H2P colleges' efforts to improve equity and outcomes for all healthcare students. [Learn more about H2P's Pathways to Results projects and view each H2P college's Pathways to Results poster.](#)

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