Working Together for Change: Education, Workforce, and Industry

The Florida TRADE Consortium consists of 12 state and community colleges that have come together under a TAACCCT Round 2 grant with the mission to improve Florida’s advanced manufacturing training and education system. Offering access to accelerated training programs that can be completed in 3-6 months, Florida TRADE programs allow participants to upgrade current skills, learn new skills, and gain industry-recognized credentials that can lead to internships and jobs in manufacturing.

One key component of the Florida TRADE strategy is its partnership trifecta of education, workforce, and industry. Working together for change, key stakeholders have been engaged throughout the program design and implementation.

Read more.

Learning Lab 2015
Baltimore, MD, February 17-18th

Registration has begun for the 2015 Transformative Change Initiative (TCI) Leaning Lab, hosted by The Collaboratory and OCCRL, and we are hoping to see you there! This year’s event is taking place in in Baltimore, MD, February 17-18th and will bring together all four rounds of TAACCCT consortium grantees, their partnering institutions, education and workforce development leaders, policymakers, employers, and other stakeholders to continue to cultivate and sustain a network dedicated to scaling innovation and impact.

We are excited to announce that Sir Ken Robinson will be joining us as a keynote speaker.

For more information and conference registration, visit: http://www.transformativechange.info/
OCCRL Featured Evaluator: Tara Donahue

Learn more about Tara Donahue, PhD, managing evaluator at McREL International, in her OCCRL Featured Evaluator interview.

This piece is part of a new blog series called Transformative Change Initiative (TCI) Featured Evaluator, that includes interviews with members of TCI's Evaluation Collaborative. This community of evaluators has a wealth of knowledge, experience and insights into evaluation of the TAACCCT grants that are being implementation throughout the United States.

Read the interview.

Want to be profiled or know someone who would make a great feature? Email us at occrl@illinois.edu.

Practices to Pathways

What innovations are being implemented at your college to improve student success? Put another way, what "high-impact practices" are making a measurable difference in college completion at your college? The Center for Community College Student Engagement (CCCSE) at the University of Texas at Austin recently issued a report revealing numerous high-impact practices that matter to college completion, according to their …

Read more.

Assessing Affective Factors to Improve Retention and Completion

Assessing students to determine the courses into which they should be placed for success is one of the key actions we take in community colleges. In recent years researchers have told us that multiple measures—including assessments of the affective domain—can significantly improve our efforts.
In this paper, Ross Markle, a Senior Researcher at Educational Testing Service, and I set the …

Read more.

The Transformative Change Initiative is led by the Office of Community College Research and Leadership and The Collaboratory with support from the Bill & Melinda Gates Foundation, Lumina Foundation, and the Joyce Foundation.

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