



Pathways to Results News

September 2015

[Pathways to Results at the Forum for Excellence](#)

On September 22nd and 23rd our Pathways to Results staff attended and presented at the Forum for Excellence conference held in Bloomington, IL sponsored by the Illinois Community College Board (ICCB) and hosted by the Illinois Center for Specialized Professional Support (ICSPS). The Forum for Excellence is an annual professional development conference for Career and Technical Education (CTE) to discuss and ...



[Read more.](#)

[Webinar: Ready, Set, Go! What is Your Capacity to Scale?](#)

October 22, 2015 3:00pm - 3:30pm

As educators strive to engage and support their students they are improving the programs, policies, and practices and employing new strategies that define the educational system. When an innovation shows promise in fostering success for students, there is a desire to sustain and scale the initiative, growing its impact. However because of the complexity involved in scaling an innovations, coupled with limited resources and time, many successful innovations are short lived with limited long term impact. The Transformative Change Initiative (TCI) is dedicated to assisting community colleges to scale-up innovations that improve student outcomes and program, organization, and system performance. This webinar is designed to help you take the first step towards building the capacity needed to scale an educational innovation and build

transformative change. During this webinar you'll get a preview of the new Ready to Scale Tool, a self-assessment tool that will help you to explore the current capacity available to support scaling the innovation. This self-assessment is the first step towards building the capacity necessary to move from local innovation to transformative change.

To register, [click here](#).

[Student Voices and the Path to Equitable Outcomes](#)

OCCRL's newest Insights on Equity and Outcomes brief, *Improving a Path to Equity: Engaging Student Voices*, provides an overview of the emerging emphasis in the Pathways to Results (PTR) model on engaging student voices to facilitate practitioner-driven, equitable change in the community college context, as well as the role of student participation in scaling PTR.

PTR's reliance on practitioners' engagement with quantitative student-level data is a common feature of many data-driven improvement initiatives in higher education, including Achieving the Dream, Inc. and the Center for Urban Education's Equity Scorecard; however, as OCCRL has sought to scale the PTR model, it has become obvious that engagement with quantitative data in itself may not always catalyze change. Without qualitative data to give a face and voice to the numbers, practitioners' perceptions may not change.

This brief provides an overview of recently released resources in the [Process and Practice Assessment](#) module that engage students intentionally as informants and experts in their educational experience.

[Read more.](#)



[Transformative Change Initiative Evaluation Collaborative Meeting: Approaches to Evaluation that Foster Transformative Change](#)

Illini Center, 200 South Wacker Drive, Chicago, Illinois

Orange and Blue Room, 8:30am to 11:30am

The TCI Evaluation Collaborative will host an interactive meeting that is open to anyone who is interested in sharing and learning about evaluation associated with transformative change in the community college. This session will feature two nationally recognized leader in evaluation, Dr. Natasha Jankowski, National Institute for Learning Outcomes Assessment (NILOA), University of Illinois



at Urbana-Champaign and Leanne Kallemeyn, Associate Professor in Research Methodologies, School of Education at Loyola University Chicago. Scroll down for speaker bios and reservation information.

Our guest speakers who will share their expertise on the use of evaluation in fostering educational innovations through their evaluation practices. Join us in exploring how mixed-methods evaluation, organizational evidence use, and evidence-based storytelling can be used to foster transformative change for underserved student population.

This meeting is open to anyone who is interested in sharing and learning about evaluation associated with transformative change in the community college. There is no registration fee to attend this meeting. Breakfast will be provided. Reservation is required to attend and will be honored on a first come first serve basis. Reserve your seat for this meeting [here](#).

[Read more.](#)

