



Pathways to Results News

October 2015

Introducing the New Pathways To Results (PTR)

Recently, Illinois' Forum for Excellence provided the opportunity for several OCCRL researchers to present improvements to Pathways to Results (PTR) that emphasize:

- Using student outcomes data to drive all aspects of PTR
- Ensuring that data on student equity outcomes drives decision-making on the engagement and commitment of partners, process and practice assessment, and process improvement and evaluation
- Emphasizing review and reflection from the start to the finish of all PTR projects



These improvements in PTR came about through research conducted by OCCRL researchers during the 2014-15 academic year. [*Improving a Path to Equity: Engaging Student Voices*](#) by Heather McCambly and Debra Bragg and [*Pathways to Results: Five Teams. Five Experiences in the Spotlight*](#) by Heather McCambly and Edmund Graham III provide additional supporting information regarding the changes that were adopted to improve PTR.

OCCRL looks forward to the opportunity to work with practitioners across the state of Illinois to implement new PTR projects in 2015-16. Despite state budget woes, OCCRL's commitment to improving equity and outcomes through PTR does not waiver.

[Read more.](#)

[Webinar: Ready, Set, Go! What is](#)



Your Capacity to Scale?

On October 22, the OCCRL hosted the webinar, "Ready, Set, Go! What is Your Capacity to Scale?" The webinar addressed how educators strive to engage and support their students by improving the programs, policies, and practices and employing new strategies that define the educational system. When an innovation shows

promise in fostering success for students, there is a desire to sustain and scale the initiative, growing its impact. However because of the complexity involved in scaling an innovations, coupled with limited resources and time, many successful innovations are short lived with limited long term impact. This webinar discussed how colleges can take the first step towards building the capacity needed to scale an educational innovation and build transformative change. During this webinar participants saw a preview of the new Ready to Scale Tool, a self-assessment tool that helps colleges explore the current capacity available to support scaling the innovation. This self-assessment is the first step towards building the capacity necessary to move from local innovation to transformative change.

To view a recording of the webinar, [click here](#).

New PTR Tool: Inventory of Student Support Practices

The newly updated [*PTR Process and Practice Assessment module*](#) helps community college educators, leaders, and pathway partners to use their knowledge of gaps in student outcomes to solve problems in practice. Embedded in this module is a new tool, Inventory of Student Support Practices, to help PTR teams identify the high impact practices being used at their institutions to support student outcomes. Individuals and teams interested in reexamining the practices used to close outcomes and equity gaps can use this tool to take a fresh look at pathway and program supports.



The Inventory of Student Support Practices tool guides teams to use their knowledge of the student experience and needs to identify the key practices—sometimes called high-impact practices—that support student success in the pathway. This tool encourages practitioners to dig deeper into their assumptions about supports available to students in their pathways and programs. To view the tool within the module, [click here](#).

