Pathways to Results News
April 2015

Pathways Workshop in Chicago: Using Data to Close Equity Gaps and Open Windows for Opportunity

June 4, 2015, 10 a.m. - 2 p.m.
Illini Center
200 South Wacker Drive
Chicago, IL 60606

Community college educators, faculty, institutional researchers, and student affairs staff continue to operate on the front lines in higher education to offer both access and success to students in terms of degree completion and workforce outcomes, particularly for underserved populations. Although most of us know, on a larger scale, that our underserved students—whether they are low-income, rural, single-parents, or students of color—are not achieving this success at the same rates, it’s not easy to turn this knowledge into meaningful solutions on campus.

This workshop will:

• Offer resources from the Pathways to Results model on how to use student- and program-level data to identify and close equity gaps in programs of study.
• Introduce emerging strategies for mixed methods inquiry and for using identified outcomes gaps to move toward solutions on your campus using your students’ and institutions’ strengths.
• Provide time for individuals or teams to work through these materials in relation to your institutional needs or concerns.

Registration closes on May 28, 2015. Register here: http://icsps.illinoisstate.edu/events/?ee=52

This free workshop is being presented by the Office of Community College Research and Leadership and all educators are encouraged to participate. Lunch will be provided.
Career Pathways Webinar: Discussing Equitable Outcomes with the Aspen Institute's Vickie Choitz

Students and educators are facing complex economic and academic challenges that impact their experiences designing or navigating career pathways. Vickie Choitz, the Associate Director of the Economic Opportunities Program at the Aspen Institute, will present practical information that educators, administrators, and policymakers need including:

- National data on educational opportunities that lead out of poverty
- Specific challenges and opportunities across career pathways and programs
- Solutions for advancing program development and student success in key areas

This free webinar is being presented by the Office of Community College Research and Leadership and all educators are encouraged to participate.

We hope that you can join us! Register here: https://attendee.gotowebinar.com/register/2735256541435167233

Featured Blog Posts

Welcome to OCCRL's New Director

Almost a year ago Dr. Eboni Zamani-Gallaher agreed to return to the University of Illinois at Urbana-Champaign with her beautiful family. In April 2014, OCCRL hosted a presentation by Dr. Zamani-Gallaher as part of our 25th Anniversary Celebration, and we announced her return to the faculty and her future leadership of OCCRL. It is hard to believe a year has ... Read more.

Community college baccalaureate degrees in the spotlight

Where are community colleges across the country going in regard to baccalaureate degrees? How are baccalaureate programs doing in terms of legislation, program implementation, and outcomes? What can the U.S. learn about baccalaureate programs in vocational education and training systems in countries such as China and Australia? The 15th Annual International Conference of the Community College Baccalaureate Association (CCBA) was ... Read more.
PTR Process Webinars
hosted by Debra Bragg, Director OCCRL

Slides and Podcast available from the March Process Improvement & Evaluation webinar. This interactive webinar provided all Pathways to Results (PTR) team members with new resources for identifying and selecting evidence-based process improvements and deeper guidance through the Process Improvement piece of the PTR process.

Registration is now open for the year's final PTR Webinar featuring PTR Team Leaders sharing their own Review and Reflection on their pathways work to-date!

Click here to register for the Wednesday, May 20th webinar, 1:30-2:30 p.m.

Click here to register for the Thursday, May 21st webinar, 1:30 - 2:30 p.m.

Unsubscribe