



CWID Messenger: February 2015

The CWID team at the [Office of Community College Research and Leadership \(OCCRL\)](#) is pleased to share the newest installment of the *CWID Messenger* newsletter. The *CWID Messenger* updates subscribers on the latest publications, meetings, data, and other information related to reverse transfer. Visit the [CWID Resources](#) page to view previous editions of the messenger.

DATA NOTE SERIES

[CWID Data Note: Cumulative College Credits and Reverse Transfer Eligibility](#)

This [CWID](#) Data Note written by Matt S. Giani and Jason L. Taylor, is the first in a series that will draw upon student-level data collected by the [Office of Community College Research and Leadership \(OCCRL\)](#) to answer key questions of interest to the [CWID](#) community related to reverse transfer and transfer more broadly. The purpose of the Data Note Series is to report emerging results from the CWID initiative and to inform ongoing policy development and implementation for states adopting reverse transfer policies. The Data Note series will begin by answering policy-relevant questions using the [CWID Baseline Study](#) Dataset, which utilizes data from a single cohort of students who transferred to a university in a [CWID state](#) in Fall 2008 and tracks the university persistence and degree completion outcomes for these students through Spring 2012... Read more [here](#).

[Optimizing Reverse Transfer Webinar](#)

On February 4th, OCCRL researchers shared results from a recently released thought paper, "[Optimizing Reverse Transfer Policies and Processes: Lessons from Twelve CWID States.](#)" The webinar highlighted the changes that states, systems, and institutions are implementing to support reverse transfer. CWID leaders from [Michigan](#) and [Ohio](#) shared their state's experiences with reverse transfer during the CWID grant...[Read more.](#)

[Access the power point and audio from the webinar here.](#)

BLOG

[Quantifying Potential Completers](#)

"In summer 2014, the National Student Clearinghouse Research Center published a report on the "some college, no degree" population (i.e., students who had enrolled in some college courses, but left without receiving a credential). We knew from the very beginning that we did not want this to become another story about students who did not persist or schools that did not serve all their students well."... read more [here](#).

Reverse Transfer Headlines from Around the Country

[Purdue, VU Announce Reverse Transfer Agreement](#)

Inside Indiana Business | January 29, 2015 | "Thanks to a reverse transfer agreement, students who transfer from Vincennes University to Purdue University will now have the opportunity to earn a VU associate degree, even if they did not complete it prior to transfer."

[King, Virginia Highlands Sign Transfer Agreement](#)

SWVA Today | January 14, 2015 | "A new reverse transfer agreement with King University is a first for Virginia Highlands Community College, but likely won't be the last..."

[ASU Implements Reverse Transfer Program with Community Colleges](#)

ASU News | January 07, 2015 | "Arizona State University has implemented a reverse transfer of credit program with Arizona community colleges that will increase the numbers of students who are earning associate's degrees."

[TCC and OSU Partner Up for Student Transfers](#)

WagonerTribune.com | December 29, 2014 | "TCC will participate in the OSU Reverse Transfer Initiative, a statewide collaboration with public community colleges. This initiative helps students to complete an associate degree from TCC while continuing to complete their bachelor's degree. Students benefit by earning an academic credential without extra work or expense. In addition, the associate degree may satisfy general education requirements which could reduce the number of credit hours for a bachelor's degree."

[Marywood University and Luzerne Community College Sign Enrollment Agreements](#)

University Herald | December 21, 2014 | "The second agreement, the Reverse Transfer Agreement, is intended to strengthen the collaborative partnership already established between LCCC and Marywood and to increase students' education credential obtainment as well as their academic and career success. Through this initiative, students will be given the opportunity to transfer earned credits at Marywood to LCCC in order to earn their associate's degree."

Share the *CWID Messenger* with Partner Institutions

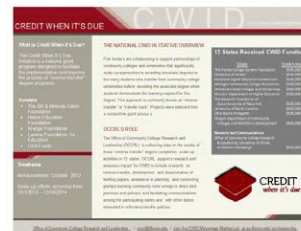
Our goal at OCCRL is ensure that news about Credit When it's Due and reverse transfer reaches to both the state level and the institution level in each state.

Have you invited the institution leaders in your state to [subscribe to the CWID email list](#)?

CWID Fact Sheet

Need help explaining CWID? Still learning about CWID's purpose and goals?

View the [CWID Fact Sheet](#).



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