REMINDER: WEBINAR
Optimizing Reverse Transfer
Wednesday, February 4, 1:00-2:00PM CST

Presenters
Debra. D. Bragg, Director and Gutgsell Endowed Professor, University of Illinois at Urbana-Champaign
Jason L. Taylor, Assistant Professor, University of Utah

Panelists
Chris Baldwin, Michigan Center for Student Success
Patty Farrell-Cole, Presidents Council, State Universities of Michigan
Calista Smith, Ohio Board of Regents

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Reverse transfer policies are spreading across the nation, and leading the way are the 15 states funded through the Credit When It's Due (CWID) initiative. The CWID initiative was designed to encourage partnerships of community colleges and universities to significantly expand programs that award associate's degrees to transfer students when students complete the requirements for the associate's degree while pursuing a bachelor's degree. Visit the CWID website to learn more about the initiative.

In this webinar, OCCRL researchers will share results from a recently released thought paper, "Optimizing Reverse Transfer Policies and Processes: Lessons from Twelve CWID States." The webinar will highlight the changes that states, systems, and institutions are implementing to support reverse transfer. CWID leaders from Michigan and Ohio will share their state's experiences with reverse transfer during the CWID grant. This webinar is an opportunity for participants to learn about this national initiative and engage in meaningful dialogue about reverse transfer with leaders and researchers.

To learn more about the CWID initiative prior to the webinar, visit the OCCRL CWID website where you can read OCCRL research, learn about how states are implementing reverse transfer, and read related blogs and reflections on reverse transfer from CWID.
states.

Join the Twitter conversation on reverse transfer by using the hashtag #reversetransfer

Please click here to register for the webinar.

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**CWID Fact Sheet**

Need help explaining CWID? Still learning about CWID's purpose and goals?

View the [CWID Fact Sheet](#).

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