



CWID Messenger: January 2015

The CWID team at the [Office of Community College Research and Leadership \(OCCRL\)](#) is pleased to share the newest installment of the *CWID Messenger* newsletter. The *CWID Messenger* updates subscribers on the latest publications, meetings, data, and other information related to reverse transfer. Visit the [CWID Resources](#) page to view previous editions of the messenger.

NEW PUBLICATION

[Optimizing Reverse Transfer Policies and Processes: Lessons from Twelve CWID States](#)

OCCRL researchers Jason L. Taylor and Debra D. Bragg released a new thought paper that examines the implementation efforts of reverse transfer in the 12 states that were awarded Credit When It's Due (CWID) grants in 2012. This cross-state analysis describes five dimensions of reverse transfer implementation and analyzes state, system, and institutional changes and efforts to optimize reverse transfer. The paper uses examples from state, system, and institutional policies and practices to illustrate optimization along the five dimensions of reverse transfer. Read the paper [here](#).

WEBINAR: February 4, 1:00-2:00PM CST

[Optimizing Reverse Transfer](#)

In this webinar, OCCRL researchers will share results from the recently released thought paper, "Optimizing Reverse Transfer Policies and Processes: Lessons from Twelve CWID States" and engage participants in a dialogue about reverse transfer. Leaders from Michigan and Ohio will share their state's experiences with reverse transfer during the CWID grant. Click [here](#) to register for the webinar.

BLOG

[Options for Obtaining Student Consent to Participate in Reverse Transfer: Insights from North Carolina](#)

"There are many ways to acquire consent from students to participate in reverse transfer (RT,) and this blog will discuss a variety of options based on [North Carolina's experience in the Credit When It's Due \(CWID\) initiative](#). In approaching this subject, we interpret FERPA rules and regulations to mean that there must be active opportunities for students to confirm or deny participation (a discussion for other FERPA rules and regulations are left for future discussions). Some important factors to be considered when developing student consent methods, including language, type of available technology, and identifying qualified students."... read more [here](#).



Reverse Transfer Headlines from Around the Country

[Elizabethtown College Adult-Ed Program, HACC Sign Reverse Transfer Agreement](#)

Elizabethtown News | January 19, 2015 | "Elizabethtown College's adult education program and Harrisburg Area Community College have signed a reverse transfer agreement, E-town said Wednesday. It allows students enrolled in E-town's School of Continuing and Professional Studies to transfer credits to HACC and apply them toward an associate degree."

[King, Virginia Highlands Sign Transfer Agreement](#)

SWVA Today | January 14, 2015 | "A new reverse transfer agreement with King University is a first for Virginia Highlands Community College, but likely won't be the last..."

[ASU Implements Reverse Transfer Program with Community Colleges](#)

ASU News | January 07, 2015 | "Arizona State University has implemented a reverse transfer of credit program with Arizona community colleges that will increase the numbers of students who are earning associate's degrees."

[TCC and OSU Partner Up for Student Transfers](#)

WagonerTribune.com | December 29, 2014 | "TCC will participate in the OSU Reverse Transfer Initiative, a statewide collaboration with public community colleges. This initiative helps students to complete an associate degree from TCC while continuing to complete their bachelor's degree. Students benefit by earning an academic credential without extra work or expense. In addition, the associate degree may satisfy general education

requirements which could reduce the number of credit hours for a bachelor's degree."

[Marywood University and Luzerne Community College Sign Enrollment Agreements](#)

University Herald | December 21, 2014 | "The second agreement, the Reverse Transfer Agreement, is intended to strengthen the collaborative partnership already established between LCCC and Marywood and to increase students' education credential obtainment as well as their academic and career success. Through this initiative, students will be given the opportunity to transfer earned credits at Marywood to LCCC in order to earn their associate's degree."

Share the *CWID Messenger* with Partner Institutions

Our goal at OCCRL is ensure that news about Credit When it's Due and reverse transfer reaches to both the state level and the institution level in each state.

Have you invited the institution leaders in your state to [subscribe to the CWID email list](#)?

CWID Fact Sheet

Need help explaining CWID? Still learning about CWID's purpose and goals?

View the [CWID Fact Sheet](#).



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