



## CWID Messenger: March 2014

The CWID team at the Office of Community College Research and Leadership (OCCRL) is pleased to share the sixth installment of the *CWID Messenger* newsletter. The *CWID Messenger* is sent from the OCCRL team periodically to keep subscribers updated on the latest publications, meetings, data, and other information related to reverse transfer. View the previous [September](#), [October](#), [November](#), [December](#) and [February](#) editions.

## Blog: CWID grantees to convene during year-two of implementation

by [Jason L. Taylor](#)

This week in Atlanta, 15 states will convene to share lessons on their reverse transfer efforts. [Credit When It's Due](#) (CWID) represents a collaborative venture of states and the Funders Collaborative including Lumina Foundation for Education, The Kresge Foundation, the Bill & Melinda Gates Foundation, USA Funds, The Helios Foundation, and the Greater Texas Foundation. In Fall 2012, the Funders Collaborative awarded grants to 12 states to design and scale [reverse transfer](#) programs and policies, and awarded grants to three additional states, Georgia, Tennessee, and Texas, in late 2013.

[Continue reading online.](#)

## New York reverse transfer resources

New York's [presentation](#) at the National Institute for the Study of Transfer Students

- Christopher Hockey, reverse transfer project coordinator for SUNY System Administration, shared slides from his presentation titled, "Transforming the Transfer Experience: Changing Landscapes for Transfer Students in NY."

SUNY Reverse Transfer [Student Voices](#)

- In order to understand how best to facilitate a reverse transfer process, SUNY conducted interviews with potential reverse transfer students at a mid-size, 4-year institution within the SUNY system with a goal to ascertain a better understanding of students' knowledge of and motivation for reverse transfer.

## Reverse transfer headlines from around the country

## [Missouri receives Lumina grant, expands transfer credit library](#)

March 20, 2014, Northwest Missourian

"Transfer students have an opportunity to earn their associate's degree while working toward a higher degree, thanks to Missouri's reverse transfer program."

## [Assembly bills try to control cost of college in New Jersey](#)

March 20, 2014, The Press of Atlantic City

"In an effort to control costs and improve graduation rates, state legislators on Thursday introduced a package of 20 bills that would require New Jersey public colleges to do more to help students graduate on time and with less debt."

# Share the *CWID Messenger* with partner institutions

Our goal at OCCRL is ensure that news about Credit When it's Due and reverse transfer reaches to both the state level and the institution level in each state.

*Have you invited the institution leaders in your state to [subscribe to the CWID email list](#)?*

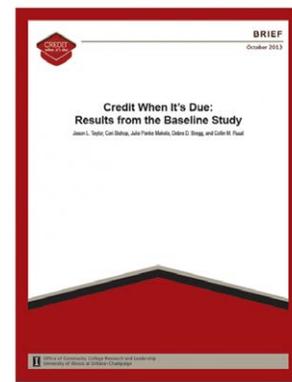
If not, please share with them this issue and encourage them to [sign up](#). Signing up only takes a minute!

## CWID resources

### [Credit When It's Due Baseline Study Brief](#)

#### Key Points

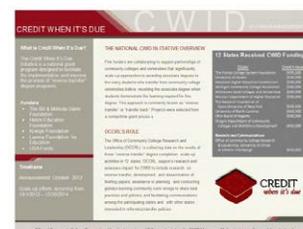
- The Baseline Study research suggests more than 27,000 transfer students in a Fall 2008 cohort would have been potentially eligible for an associate degree even though they had already matriculated to a bachelor's program had "reverse transfer" policies and practices been operating in the states studied.
- According to baseline data, about half of the 27,000 reverse transfer-eligible students had no credential four years after transfer.
- Results show that four years after transfer to the baccalaureate level, 43 percent of reverse transfer-eligible students had no degree and only 8 percent had completed the associate degree, despite the fact that a large percentage—65 percent—transferred to the university with 45 or more college credits.
- **State Legislation** | The baseline study also reviewed state policies and found that six of 12 states studied have legislative policy on reverse transfer.



### [CWID Fact Sheet](#)

Need help explaining CWID? Still learning about CWID's purpose and goals?

View the [CWID Fact Sheet](#).





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