

Instructional Design Checklist
How does your unit design align to each of the 7 principles?

UNIT TITLE:

College Readiness	
Collaborative and Accountable Staff	
Horizontal, Vertical, and Diagonal Alignment	
Common Core Curriculum at Appropriate Level	
Content Interdisciplinarity	
CRS Skills Emphasis	
Critical Thinking	

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UNIT TITLE: Identity Unit

College Readiness	Content is aligned to important cultural literacy content in the contemporary world. Skills exercises are aligned to CRS.
Collaborative and Accountable Staff	Unit has been planned collaboratively by teachers in multiple departments, with explicit connections to English, Human Geography, and Biology. Content and skills assessments are commonly used in level-appropriate settings. Skills assessments are primary source of data for MAP group meetings. Forums on Identity are planned and implemented collaboratively.
Horizontal, Vertical, and Diagonal Alignment	Content is universally taught and learned by all 9 th grade students regardless of level. CRS skills are universally taught and learned by all 9 th grade students regardless of level. Unit timing is aligned in all 3 placement levels to facilitate timely diagonal movement of students. Contemporary and personal nature of identity topics is intended to appeal to student interest and lay a background knowledge foundation for future courses.
Common Core Curriculum at Appropriate Level	Content readings and lectures are differentiated based upon student readiness, but content understandings regarding the consequences of identity (empowerment, segregation, violence, genocide) are common. CRS skills emphasis is consistent, but level-appropriate (16-19—Prep, 20-23—CP, 24-27—AP).
Content Interdisciplinarity	Explicit interdisciplinary connections are made with Human Geography (i.e., genocide, etc) and Biology (Genetics and Race), all of which are referenced in common Forum activities.
CRS Skills Emphasis	Common WREN skills tutorials, exercises, and passages are used that focus on discrete CRS English skills. Common writing rubrics are used that provide summative/formative feedback on performance with CRS English and Writing skills. Common reading exercises and passages are issued, discussed and analyzed. Common PLAN English test is taken by all 9 th grade students (PLAN Reading Test is taken in Human Geography).
Critical Thinking	Conflicting interpretations of: <ul style="list-style-type: none"> • Israeli-Palestinian conflict are studied and evaluated • Race conflicts • Class conflicts • Gender conflicts • Other conflicts related to identity