

## Problem

- A. Malcolm X College has been serving minority students – African American, Hispanic and Asian students make up more than 90% of the college’s student population each year. However, ethnicity equity has not always been reflected in POS.
- B. Increasing advanced degree/credentials conferral is one of the educational goals for community colleges; however, PTR data shows that students have preferred short-term certificates, and the number of associate degree conferrals has not changed significantly during the past 10 years.

## Data Highlights

Data is collected through school’s academic record system. Students’ ethnicity and awarded credentials/degrees during the past 10 years have been tracked.

- a. The ethnicity data show that each year more than 90% of the students at Malcolm X Colleges are minorities.
- b. During the past 10 years the number of basic certificates has increased while the number of advanced certificate and associate degrees has not changed.

- c. 2015 SP enrollment data for Healthcare Programs at Malcolm X show unbalanced diversity in certain healthcare programs.

## Process Improvement & Evaluation

Initiate PTR campaign for the entire college to demonstrate the value of small succinct analysis to improve access and educational outcomes.

# Malcolm X College

## PTR Project: Ethnicity, 10 Years College Credentials/Degree Trend and Healthcare Program Enrollment



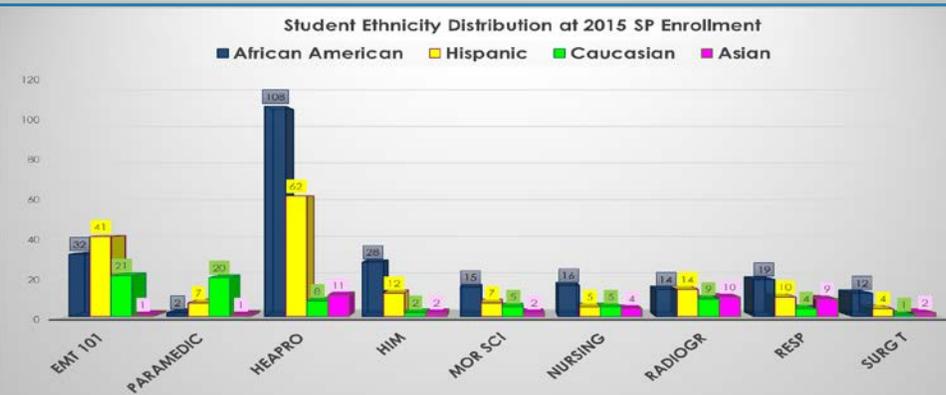
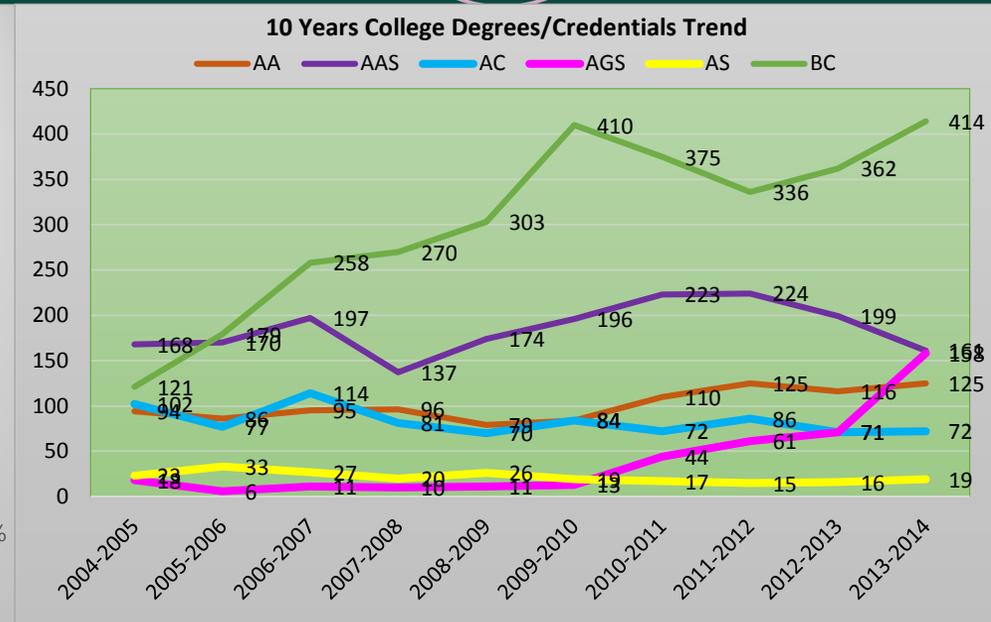
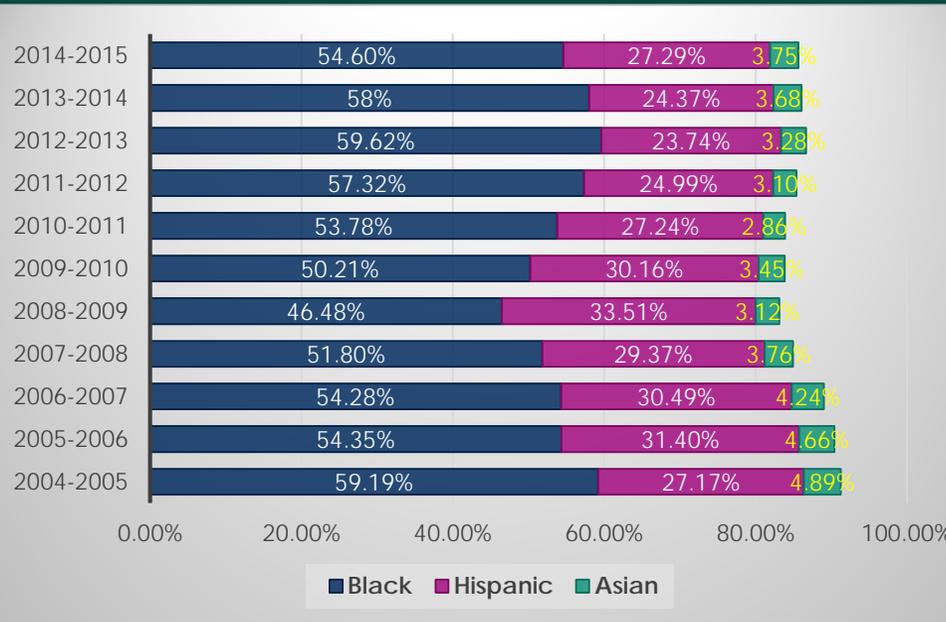
### Pathways to Results Partners:

- College President
- Health Science Dean & Associate Dean
- Health Professions Pathways Director of Research; H2P Team

### Process Assessment

Students’ ethnicity, credential/degree conferral, and enrollment are identified through school’s record system

- Planning
- Engagement
- Communication
- Involvement
- Identify key factors
- Share outcomes



## Next Steps for PTR Project

1. Share PTR outcomes with department chairs
2. Continue tracking college enrollment, program completion, and 4-year college transition
3. Identify ways to increase equity in education outcomes and evaluation process for all students
4. Continue to reveal the PTR evaluation process and outcomes to the school leadership team so that PTR outcomes have practical meaning for decision makers
5. Implement universal supplies processes for all programs