

# Pui Tak Center:

## *Health Care Integrated ESL Course*

### Contact(s)

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### Organizational Type(s)

- Community Based Organization

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Bridge Partners

- Community College-Continuing Education
- Business, Industry, or Employer
- Private Foundation
- State Government Agency

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- Private foundation funds

### STUDENT ELIGIBILITY

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BEST Literacy: High Intermediate ESL, Advanced ESL

CASAS: High Intermediate ESL, Advanced ESL

### STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 40

Number of Students Enrolled in Current Bridge Cycle: 16

### COURSE INFORMATION

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#### Course 1

Course name: Health Care Integrated ESL

Course number: ESL 350

Length of course in weeks: 21 weeks

Number of total course contact clock hours: 147 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry

## STUDENT SUPPORT AND TRANSITION SERVICES

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Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College program or classroom shadowing
- Employer visits
- Financial counseling
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)

## OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased English language skills
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster



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