

# Parkland College:

## *Bridge to Health Careers*

### Contact(s)

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### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Health Science & Healthcare

### Model

Adult Education

### Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant

### STUDENT ELIGIBILITY

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TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 14

### COURSE INFORMATION

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#### Course 1

Course name: ABE Bridge to Health Careers

Course number: ABE 018

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: ASE Bridge to Health Careers

Course number: ASE 018

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Engages employers in classroom instruction

## STUDENT SUPPORT AND TRANSITION SERVICES

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Transition Coordinator or Case Manager Provided: Yes  
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling

- Financial stipend or incentive payment
- Housing assistance
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

## OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



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