

Lincoln Land Community College:

Integrated Career and Academic Preparation (ICAPS)

Contact(s)

Lyn Buerkett
Director, Adult Education
lyn.buerkett@llcc.edu
(217) 786-4534
5250 Shepherd Rd
Springfield, IL 62794

Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- Architecture & Construction
- Business Management & Administration
- Health Science & Healthcare
- Hospitality & Tourism
- Manufacturing
- Transportation, Distribution, & Logistics

Model

Hybrid (Adult and Developmental Education)

Credential(s) Offered

- Will vary by pathway

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency

Funding

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Education restricted funds
- Student tuition
- WIA Title I grant or contract
- Business or employer contributions
- Accelerating Opportunities funding if received

STUDENT ELIGIBILITY

ACCUPLACER

CASAS: High Intermediate ESL, Advanced ESL

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 0

COURSE INFORMATION

Course 1

Course name: Bridge to Auto Body

Course number: NA

Length of course in weeks: in development

Number of total course contact clock hours: in development

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: in development

Course 2

Course name: Bridge to Culinary Arts

Course number: NA

Length of course in weeks: in development

Number of total course contact clock hours: in development

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: in development

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College student success course
- Employer visits
- Faculty mentors
- Individualized assistance with the completion of financial aid

- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in Developmental Education courses
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



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