

# Lewis & Clark Community College: *Bridge to Health Sciences*

## Contact(s)

Valorie Harris  
Director of Adult Education  
vharris@lc.edu  
(618) 468-4100  
5800 Godfrey Road  
Godfrey, IL 62035

## Organizational Type(s)

- Community College

## Cluster/Occupational Sector(s)

- Health Science & Healthcare

## Model

Hybrid (Adult and Developmental Education)

## Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Workforce Investment Act (WIA)
- State Government Agency
- Federal Government Agency

## Funding

Largest Funding Source: *No information provided*

### Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- Developmental education course reimbursement from ICCB
- Student tuition
- Federal grant funds (e.g., HHS or USDOL)
- ICCB Student Success state funds

## STUDENT ELIGIBILITY

---

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

COMPASS: Reading: 62 or passing READ 120

## STUDENT ENROLLMENT

---

Number of Students Bridge Can Enroll (Capacity): 18

Number of Students Enrolled in Current Bridge Cycle: 12

## COURSE INFORMATION

---

### Course 1

Course name: Reading and Study Skills

Course number: READ 125 or BRDG 100 or 101

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 53

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 4 credits

### Course 2

Course name: Basic Writing

Course number: ENGL 125 or BRDG 110 or 111

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 40

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3 credits

### Course 3

Course name: Health Sciences-Integrated Math

Course number: MATH 124 or BRDG 120 or 121

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 67

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 4 credits (3 lecture, 2 lab)

## Course 4

Course name: Career Development

Course number: CDEV 130 or BRDG 130 or 131

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 40

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3 credits

## BRIDGE CURRICULUM FEATURES

---

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

## STUDENT SUPPORT AND TRANSITION SERVICES

---

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College library tour
- College program or classroom shadowing
- Faculty mentors
- Financial counseling

- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

## OUTCOMES

---

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



This publication was prepared pursuant to a grant from the Illinois Community College Board, January, 2012 (ICCB Grant Agreement Number SG EBI). For more information on Shifting Gears, please visit the Office of Community College Research and Leadership website at: [http://occr.illinois.edu/projects/shifting\\_gears](http://occr.illinois.edu/projects/shifting_gears).

