

Lake Land College:

Developmental Education to CTE Bridge Project

Contact(s)

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Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- Transportation, Distribution, & Logistics

Model

Developmental Education

Bridge Partners

- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

Funding

Largest Funding Source: ICCB implementation grant

Funding Sources:

- ICCB implementation grant
- Developmental education course reimbursement from ICCB

STUDENT ELIGIBILITY

COMPASS: Reading: 67-82

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 14

COURSE INFORMATION

Course 1

Course name: CTE Reading- Study Skills

Course number: RDG 051

Length of course in weeks: 15 weeks

Number of total course contact clock hours: 45 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 2.5

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course

- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Tuition assistance (e.g., tuition waiver or voucher)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some degree-bearing college credit
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



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