

Jewish Vocational Service:

Intermediate ESL Healthcare Bridge

Contact(s)

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Organizational Type(s)

- Community Based Organization

Cluster/Occupational Sector(s)

- Health Science & Healthcare

Model

Adult Education

Credential(s) Offered

- CNA certification
- Home Healthcare Aide Certification

Bridge Partners

- Community College-Adult Education
- Community College-Continuing Education
- Private Foundation

Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds
- General organizational operating funds
- Private foundation funds

STUDENT ELIGIBILITY

BEST Literacy: Low Intermediate ESL, High Intermediate ESL, Advanced ESL

CASAS: Low Intermediate ESL, High Intermediate ESL, Advanced ESL

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 14

COURSE INFORMATION

Course 1

Course name: Intermediate ESL Healthcare Bridge

Course number: 34.0424

Length of course in weeks: 8 - 16 weeks

Number of total course contact clock hours: 128

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Financial counseling
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge
- Enrolled in another (follow-on) bridge program



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