

Instituto del Progreso Latino:

Carreras En Salud, (CeS)

Contact(s)

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Organizational Type(s)

- Community Based Organization

Cluster/Occupational Sector(s)

- Health Science & Healthcare

Model

Adult Education

Credential(s) Offered

- CNA
- LPN
- CMA
- RN

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

Funding

Largest Funding Source: Federal grant funds (e.g., HHS or USDOL)

Funding Sources:

- WIA Title I Individual Training Account
- Private foundation funds
- Federal grant funds (e.g., HHS or USDOL)
- DCEO

STUDENT ELIGIBILITY

TABE Reading: Low Intermediate Basic Education

TABE Math: Low Intermediate Basic Education

COMPASS: Pre-Algebra: 60; Reading: 60

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 76

COURSE INFORMATION**Course 1**

Course name: ESL-health

Course number: N/A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 256

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 2

Course name: VESL - Pre-CNA

Course number: N/A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 256

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 3

Course name: Pre-LPN

Course number: N/A

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 256

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Financial stipend or incentive payment

- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge
- Enrolled in another (follow-on) bridge program



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