

Illinois Central College: *Bridge to Manufacturing*

Contact(s)

Kay Sutton
Dean-Public Services & Community
Outreach
ksutton@icc.edu
(309) 690-6886
5407 N University
Peoria, IL 61635-0001

Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- Manufacturing

Model

Adult Education

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- State Government Agency

Funding

Largest Funding Source: WIA Title I grant or contract

Funding Sources:

- WIA Title I grant or contract

STUDENT ELIGIBILITY

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 0

COURSE INFORMATION

Course 1

Course name: Manufacturing Bridge-ABE

Course number: 80

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 6 credits

Course 2

Course name: Manufacturing Bridge-ASE

Course number: 90

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 192 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 6 credits

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes
Services Offered to Bridge Students:

No information provided

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



This publication was prepared pursuant to a grant from the Illinois Community College Board, January, 2012 (ICCB Grant Agreement Number SG EBI). For more information on Shifting Gears, please visit the Office of Community College Research and Leadership website at: http://occrll.illinois.edu/projects/shifting_gears.

