# Heartland Community College: Pathways to Success

# Contact(s)

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# **Organizational Type(s)**

• Community College

# **Cluster/Occupational Sector(s)**

• Health Science

#### Model

**Adult Education** 

# **Bridge Partners**

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Business, Industry, or Employer

# **Funding**

Largest Funding Source: General Organizational Operating Funds

# **Funding Sources:**

- Education restricted funds
- ICCB implementation grant
- General organizational operating funds

# **STUDENT ELIGIBILITY**

BEST Plus: High Intermediate ESL, Advanced ESL CASAS: High Intermediate ESL, Advanced ESL

#### STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 14

#### **COURSE INFORMATION**

#### Course 1

Course name: PTS: ESL Bridge to Health Careers (EBHC)

Length of course in weeks: 16

Number of total course contact clock hours: 120 hours

Amount of transcripted credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### **BRIDGE CURRICULUM FEATURES**

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- "Learning by doing" through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, jobshadowing, or other work experience
- Engages employers in classroom instruction

# STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors

- Financial counseling
- Financial stipend or incentive payment
- Housing assistance
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer Tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

# **OUTCOMES**

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



