

## Evaluation Plan Guiding Document

### Evaluation Plan Matrix

Focus	Evaluation Questions	Sub-components	Info. Sources	Instrument	Data we have in proposals and logic models	Data that need to be collected
Program Design	What are the implementation characteristics of each program?	<p>What are the program goals?</p> <p>What need does the program address?</p> <p>What is the targeted population?</p> <p>What are the targeted sectors?</p> <p>Who are the program partners?</p> <p>Who are the key program personnel?</p> <p>What are the core components (knowledge/skills) of the curriculum?</p> <p>What are the methods of instruction?</p>	<p>Site Implementation proposals and supporting documents</p> <p>Project logic models</p> <p>ICCB project reports</p> <p>Site visits</p> <p>Stakeholders: Students Faculty Program Administrators Industry partners</p>	<p>Document Review Template</p> <p>Classroom Observation Oral Script</p> <p>Classroom Observation Template</p> <p>Interview Protocols: Students Instructor Program Administrator Industry partner</p>	<p>Goals</p> <p>Need the programs is designed to address</p> <p>Targeted population</p> <p>Intended partners</p> <p>Key program personnel</p> <p>Proposed curriculum</p> <p>Proposed methods of instruction</p>	<p>Any modified or additional goals and why</p> <p>Needs program is addressing</p> <p>The actual active partners</p> <p>Any changes in key program personnel and why</p> <p>Any changes to the curriculum and why</p> <p>Actual methods of instruction</p>
Collaboration	What is the nature and utility of collaboration and partnership?	<p>What are the partnership activities?</p> <p>How are partners involved in curriculum development and evaluation?</p> <p>What is the perceived value of collaboration with partners?</p>	<p>Site Implementation proposals and supporting documents</p> <p>Project logic models</p> <p>ICCB project reports</p> <p>Site Visits</p> <p>Stakeholders</p> <p>Adult learning and promising practice literature</p>	<p>Document Review Template</p> <p>Classroom Observation Oral Script</p> <p>Classroom Observation Template</p> <p>Interview Protocols</p>	<p>Program descriptions and proposed activities</p>	<p>Evidence of collaboration and partnership activities</p> <p>Benefits and challenges of collaborating with partners</p>

Focus	Evaluation Questions	Sub-components	Info. Sources	Instrument	Data we have in proposals and logic models	Data that need to be collected
Definition	To what extent does the program conform with the adult bridge programs with Illinois' bridge definition?	contextualization? career development? transition services?	Illinois Bridge Definition  Site Implementation proposals and supporting documents  Project logic models  ICCB project reports  Site Visits  Stakeholders	Classroom Observation Oral Script  Classroom Observation Template  Interview Protocols  Bridge Status Survey	Program descriptions and proposed activities	Evidence of practice: contextualization career development transition services
Policy and Programmatic Challenges	What are the significant challenges encountered?	What are the impacts of these challenges?  What policies may impede or eliminate or reduce these programmatic challenges?	ICCB project reports  Site Visits  Stakeholders  Adult learning and promising practice literature  Shifting Gears 1.0 findings	Classroom Observation Oral Script  Classroom Observation Template  Interview Protocols	Findings from AEBE1	Identification of challenges encountered, impact, and how overcome  Description of program policies  Program policy mapped back to practice
Promising Practices	What promising practices can be documented?	What makes these practices promising?  How might these practices be replicated?	ICCB project reports  Site Visits  Stakeholders  Adult learning and promising practice literature  Shifting Gears 1.0 findings  Illinois Bridge Definition	Classroom Observation Oral Script  Classroom Observation Template  Interview Protocols  Promising practice template  Criteria for making judgments of program and practice quality	Findings from AEBE1	Emerging promising practices at bridge program sites  Quality indicators

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Methods and Measures of Student Outcomes	What methods and measures can be or are being used to assess student outcomes?	<p>What are the student characteristics?</p> <p>What activities and services are available to students?</p> <p>What activities and services are being used by students?</p> <p>How does this relate to or relevant to Shifting Gears or “pipeline” transition measures?</p>	<p>Project logic models</p> <p>ICCB project reports</p> <p>Site visits</p> <p>Stakeholders</p> <p>Shifting Gears 1.0 findings</p> <p>Shifting Gears 2.0 leaders</p> <p>Adult learning literature</p>	<p>Document Review Template</p> <p>Classroom Observation Oral Script</p> <p>Classroom Observation Template</p> <p>Interview Protocols</p>	<p>Targeted population</p> <p>Program descriptions and proposed activities</p> <p>Proposed outcomes in the implementation proposals and program logic models</p>	<p>Outcome measure actually collected</p> <p>Non-traditional outcome measures</p>