

Erie Neighborhood House:

Pathways to Success

Contact(s)

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Organizational Type(s)

- Community Based Organization
- Workforce development agency

Cluster/Occupational Sector(s)

- Health Science & Healthcare
- Manufacturing
- Transportation, Distribution, & Logistics

Model

Hybrid (Adult and Developmental Education)

Credential(s) Offered

- Manufacturing: National Institute of Metalworking Skills (NIMS)
- Health Care: American Red Cross CPR certificate

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Continuing Education
- Business, Industry, or Employer
- Private Foundation
- State Government Agency

Funding

Largest Funding Source: Private foundation funds

Funding Sources:

- ICCB implementation grant
- Private foundation funds
- DCEO

STUDENT ELIGIBILITY

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education

TABE Math: Low Intermediate Basic Education, High Intermediate Basic Education

COMPASS: Pre-Algebra: 0-23; Algebra: 0-23; Reading: 40-79

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 20

COURSE INFORMATION

Course 1

Course name: PTS: Health Care Bridge

Length of course in weeks: 20 weeks

Number of total course contact clock hours: 160 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3 credits

Course 2

Course name: PTS: Manufacturing Bridge

Length of course in weeks: 12 weeks

Number of total course contact clock hours: *No information provided*

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: NIMS credential

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: No

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling

- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED.
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



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