# Chicago Commons: Neighborhood Clean-Up Program (NCU)

#### Contact(s)

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# **Organizational Type(s)**

• Community Based Organization

# **Cluster/Occupational Sector(s)**

• Architecture & Construction

#### Model

• Developmental Education

# **Bridge Partners**

- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- · Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

## **Funding**

Largest Funding Source: Federal grant funds (e.g., HHS or USDOL)

### **Funding Sources:**

• Federal grant funds (e.g., HHS or USDOL)

#### STUDENT ELIGIBILITY

TABE Reading: Low Intermediate Basic Education
TABE Math: Low Intermediate Basic Education

#### STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 20

#### **COURSE INFORMATION**

No information provided

# **BRIDGE CURRICULUM FEATURES**

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- "Learning by doing" through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

# STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)
- College orientation
- College program or classroom shadowing
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

#### **OUTCOMES**

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in another (follow-on) bridge program



