# Black Hawk College: Pre-Health Care Bridge Program

#### Contact(s)

Director of Adult Education 301 Avenue of the Cities East Moline, IL 61244

#### **Organizational Type(s)**

Community College

## **Cluster/Occupational Sector(s)**

- Health Science & Healthcare
- Manufacturing

**Model** Adult Education

## Credential(s) Offered

No information provided

## **Bridge Partners**

- Community College-Adult Education
- Community College-Developmental Education Program
- Community Based Organization
- Business, Industry, or Employer
- Private Foundation
- State Government Agency

## Funding

Largest Funding Source: ICCB implementation grant

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant

# STUDENT ELIGIBILITY

TABE Reading: Low Intermediate Basic Education, High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

## STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 33

## **COURSE INFORMATION**

#### Course 1

Course name: Health Care Bridge ABE/SLL1 Course number: GABR 301 Length of course in weeks: 1 week Number of total course contact clock hours: 15 hours Amount of transcripted credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Health Care Bridge ABE/SLL 2 Course number: GABR 302 Length of course in weeks: 2 weeks Number of total course contact clock hours: 30 hours Amount of transcripted credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 3

Course name: Health Care Bridge ABE/SLL 3 Course number: GABR 303 Length of course in weeks: 3 weeks Number of total course contact clock hours: 45 hours Amount of transcripted credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## Course 4

Course name: Health Care Bridge ASE/HSC Course number: GABR 304 Length of course in weeks: 3 weeks Number of total course contact clock hours: 45 hours Amount of transcripted credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## Course 5

Course name: Health Care Bridge ASE/GED Course number: GABR 305 Length of course in weeks: 3 weeks Number of total course contact clock hours: 45 hours Amount of transcripted credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

# BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- "Learning by doing" through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, jobshadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

# STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching

- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Study skills training
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

# OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in Developmental Education courses
- Earned some non-degree college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



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