

Asian Human Services:

Childcare Professions for ESL Students

Contact(s)**Contact(s)**

Anita Caref
Bridge Instructor
acaref@ahschicago.org
(773) 565-4946
2838 W. Peterson Ave.
Chicago, IL 60659

Organizational Type(s)

- Community Based Organization

Model

Adult Education

Credential(s) Offered

- Basic or Advanced Certificate in Early Childhood Education, available from Truman College

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

Funding

Largest Funding Source: Private foundation funds

Funding Sources:

- ICCB implementation grant
- Private foundation funds

STUDENT ELIGIBILITY

CASAS: Low Intermediate ESL

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 15

COURSE INFORMATION**Course 1**

Course name: Childcare Professions for ESL Students

Length of course in weeks: 12 weeks

Number of total course contact clock hours: 144 hours

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: No
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College orientation
- College program or classroom shadowing
- Faculty mentors
- Individualized assistance with college admissions process
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in a non-credit job training program (e.g., WIA training program or Union apprenticeship), leading to employment related to a career cluster
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.
- Enrolled in another (follow-on) bridge program



This publication was prepared pursuant to a grant from the Illinois Community College Board, January, 2012 (ICCB Grant Agreement Number SG EBI). For more information on Shifting Gears, please visit the Office of Community College Research and Leadership website at: http://occrll.illinois.edu/projects/shifting_gears.

