The Transformative Change Initiative is proud to sponsor two meetings in conjunction with the American Evaluation Association meeting to be held in Chicago, Illinois on November 10 and 11, 2015.

SEEDS OF TRANSFORMATIVE CHANGE
Evidence of What Works from TAACCCT

OCCRL
Office of Community College Research and Leadership
Transformative Change Initiative (TCI) is dedicated to assisting community colleges to scale-up innovations that improve student outcomes and program, organization, and system performance. TCI defines transformative change as raising the individual, organizational, and system performance of community colleges to unprecedented levels without sacrificing their historic commitment to access and equity.

TCI built the Evaluation Collaborative to create avenues for evaluators to share and learn from one another about meaningful ways to gather, analyze, and report results, including measuring and disseminating implementation and impact findings.

The upcoming TCI Evaluation Collaborative meetings in November 2015 will focus on evaluations on the Trade Adjustment Act Community College and Career Training (TAACCCT) grant.

Goals

- Examine evaluation results pertaining to TAACCCT-funded grants on organizations, programs, and students.
- Share lessons learned on methodologies pertaining to TAACCCT evaluation.
- Consider implications of results on scaling innovation for greater impact.

November 10, 2015

TCI Research Symposium: Evidence of What Works from TAACCCT

Orange and Blue Room
Illini Center
200 South Wacker Drive
Chicago, Illinois
8:30am to 5:00pm

On November 10, 2015, the TCI Evaluation Collaborative will host a meeting for individuals interested in giving research papers that reflect results from the third-party evaluations of TAACCCT. This meeting will feature 8-10 research paper presentations, with discussant feedback. The meeting will be held from 8:30am to 5:00pm, with a reception and dinner to follow. A Call for Papers to apply to present a research paper for this Symposium starts on page 2. Individuals selected to present papers may be eligible to receive up to two nights lodging to support their participation in the Symposium (limit of support for two authors per paper).

November 11, 2015

TCI Evaluation Collaborative Meeting: Approaches to Evaluation that Foster Transformative Change

Orange and Blue Room
Illini Center
200 South Wacker Drive
Chicago, Illinois
8:30am to 11:30am

On November 11, 2015, from 8:30am to 11:30am, the TCI Evaluation Collaborative will host an interactive meeting that is open to anyone who is interested in sharing and learning about evaluation associated with transformative change in the community college. This session will feature a nationally recognized leader in evaluation, Dr. Natasha Jankowski. Dr. Jankowski is the Associate Director of the National Institute for Learning Outcomes Assessment (NILOA) at the University of Illinois at Urbana-Champaign.
Call for Papers TCI
TCI Research Symposium: Evidence of What Works from TAACCCT

Information regarding submission of a proposal to present a research paper at the TCI Research Collaborative Symposium appears below. Individuals who are selected to give a presentation are expected to write and deliver a scholarly paper that details the evaluation problem, questions, methods, and results pertaining to TAACCCT. Presentations will be selected based on the following criteria: a) relevance of the paper to the Symposium, b) rigor of the evaluation design and methods, c) potential of the findings to stimulate improved research and evaluation on community college and workforce education, and d) stated commitment of author(s) selected to present well-formulated research results (see below for more details on the paper submission). A laptop, projector, screen, speakers, and internet access will be provided for presenters.

The proposal selection process is anticipated to be competitive, with the number of papers totaling 8-10. These papers will be given in four sessions during the Symposium, with each session featuring two presentations of approximately 30 minutes in length, followed by comments by a discussant and audience dialogue. Presenters will be asked to provide a copy of the paper no later than Friday, October 30. The TCI team will compile the collection of papers and share them with participants.

Lunch and dinner will be provided for the TCI Research Symposium participants.

PowerPoints

The PowerPoints for each accepted presentation must be submitted to OCCRL by 5pm Central November 2, 2015. The PowerPoints will be posted on the OCCRL event webpage that accompanies the live-streaming video during the event and posted alongside the individual presentation videos on the OCCRL website following the event.

Papers – Publication

Authors may have an opportunity to contribute their manuscripts for publication in professional and peer-refereed journals or edited monographs and books in the future. Authors who submit full manuscripts, with an estimated length of 6000-7500 words, are best positioned to participate in these publications. Authors not targeted for publication may be invited to share their work on the TCI website of OCCRL.

Audience

The in-person audience on November 10 will consist of the presenters, governmental representatives, funders, the TCI team, and others. Limited space may be available for other participants, and the event will be available, for free, through livestreaming.
Continued...

November 10, 2015

Call for Papers TCI

TCI Research Symposium: Evidence of What Works from TAACCCT

Submitting a Proposal

All paper proposals must be submitted electronically to [http://occrl.illinois.edu/projects/tci/seeds/call-for-papers](http://occrl.illinois.edu/projects/tci/seeds/call-for-papers) by midnight CST September 4, 2015.

The following information is requested:

- Presenters Names, Titles, Organizations, and Contact Information
- Paper Title
- Paper Overview (max. of 200 words)
- Description of the evaluation/research goals, design, and methods (max. 200 words)
- Explanation of the significance of the results (max. 200 words)
- Description of how the results may contribute to scaling innovation and transformative change (max. 200 words)
- A short bio (max. 150 words) for each presenter

Key Dates

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Accommodations

Up to two presenters for each accepted paper may be eligible for up to two nights hotel room accommodations on November 9-10, 2015.

Travel

Presenters are responsible for their other travel, transportation, food, and miscellaneous costs.
November 11, 2015

TCI Evaluation Collaborative Meeting:
Approaches to Evaluation that Foster Transformative Change

Join our guest speakers who will share her expertise on the use of evaluation in fostering educational innovations through their evaluation practices. Join us in exploring how mixed-methods evaluation, organizational evidence use, and evidence-based storytelling can be used to foster transformative change.

Dr. Natasha Jankowski is Associate Director of the National Institute for Learning Outcomes Assessment (NILOA) and Research Assistant Professor with the Department of Education, Policy, Organization and Leadership at the University of Illinois Urbana-Champaign. She is co-author of the book Using Evidence of Student Learning to Improve Higher Education. Dr. Jankowski's research explores assessment and evaluation, organizational evidence use, and evidence-based storytelling.

This meeting is open to anyone who is interested in sharing and learning about evaluation associated with transformative change in the community college. There is no registration fee to attend this meeting. Breakfast will be provided. Reservation is required to attend and will be honored on a first come first serve basis. Reserve your seat for this meeting at http://occrl.illinois.edu/projects/tci/seeds/reservation.

For inquiries please contact:
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