|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **POS Principle 1: Leadership, Organization, and Support.** Programs of Study are developed, supported, and led with guidance of collaborative partners. | | | | | | | | | | |
| **Design Elements** | **Working Towards** | | **Meets** | | **Above** | | **Enter score:** | | | |
| Leadership supports… | 1 | | 2 | | 3 | |  | | | |
| Leadership establishes… | 1 | | 2 | | 3 | |  | | | |
| Leadership commits to providing… | 1 | | 2 | | 3 | |  | | | |
| **POS Principle 1 Total Score** | | | | | | |  | | | |
| **POS Principle 2: Access, Equity and Opportunity.** Each and every student has access to equitable educational opportunities and services that enable their success. | | | | | | | | | | |
| **Design Elements** | **Working Towards** | | **Meets** | | **Above** | | **Enter score:** | | | |
| Partnership provides… | 1 | | 2 | | 3 | |  | | | |
| Partnership assists… | 1 | | 2 | | 3 | |  | | | |
| Partnership clearly defines… | 1 | | 2 | | 3 | |  | | | |
| **POS Principle 2 Total Score** | | | | | | |  | | | |
| **POS Principle 3: Alignment and Transition.** Education and training providers, with input from business and industry, enhance alignment that facilitates student preparation and transition through the educational pipeline. | | | | | | | | | | |
| **Design Elements** | **Working Towards** | | **Meets** | | **Above** | | | | **Enter score:** | |
| The POS curriculum… | 1 | | 2 | | 3 | | | |  | |
| The POS allows for… | 1 | | 2 | | 3 | | | |  | |
| The POS is supported by… | 1 | | 2 | | 3 | | | |  | |
| **POS Principle 3 Total Score** | | | | | | | | |  | |
| **POS Principle 4: Enhanced Curriculum and Instruction.** Curriculum and pedagogy involves rigorous and relevant instruction that enhances learning and enables students to attain academic and technical standards and credentials. | | | | | | | | | | |
| **Design Elements** | **Working Towards** | | **Meets** | | **Above** | | | | **Enter score:** | |
| The POS curriculum includes… | 1 | | 2 | | 3 | | | |  | |
| The POS curriculum and pedagogy are designed to… | 1 | | 2 | | 3 | | | |  | |
| **POS Principle 4 Total Score** | | | | | | | | |  | |
| **POS Principle 5: Professional Preparation and Development.** Comprehensive and continuous professional development that impacts teaching and learning and enhances the recruitment, preparation and retention of qualified instructional and administrative staff. | | | | | | | | | |
| **Design Elements** | | **Working Towards** | | **Meets** | | **Above** | | **Enter score:** | |
| Professional development opportunities are coordinated with… | | 1 | | 2 | | 3 | |  | |
| Professional development opportunities are comprehensive… | | 1 | | 2 | | 3 | |  | |
| Professional development opportunities are designed to… | | 1 | | 2 | | 3 | |  | |
| **POS Principle 5 Total Score** | | | | | | | |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **POS Principle 6: Program Improvement and Accountability.** Data are collected, shared, and utilized to improve outcomes and demonstrate accountability. | | | | |
| **Design Elements** | **Working Towards** | **Meets** | **Above** | **Enter score:** |
| Programmatic activities are evaluated… | 1 | 2 | 3 |  |
| Data are used to… | 1 | 2 | 3 |  |
| A data collection system is developed with the capacity to… | 1 | 2 | 3 |  |
| **POS Principle 6 Total Score** | | | |  |

**Reflective Questions:**

1. Which principles score highest, suggesting promising practices the team should consider replicating in other programs?

* What design elements score highest and contribute most?

1. Which principles score the lowest, suggesting areas that require additional analysis and improvement?

* What design elements score lowest and require additional attention?

1. What do these results suggest for the PTR project?