



TCI Booklet

This 28-page booklet provides the seven guiding principles for scaling transformative change.

This booklet is based on the White Paper: Capitalizing on TAACCCT to scale innovations in the community college context. [View the White Paper.](#)

Strategies for Transformative Change

The OCCRL team has put together brief summaries of the scaling strategies employed by three TAACCCT consortia. The documents describe in depth the specific strategy including any available evidence of its success. Formatted for easy printing!



Developmental Education Redesign

The Colorado Online Energy Training Consortium (COETC) is a 15-member, statewide community college consortium with dual goals. The first goal is to expand opportunities for students to gain access to employment in the state's energy sector by providing new online/hybrid programs of study. The second goal is the redesign of developmental education (DE) to accelerate students' passage of gatekeeper courses.



Intrusive Student Support and Contextualized Developmental Education

The MoHealthWINS Consortium, which focuses on health care education, includes all 13 Missouri community and technical colleges, with urban, suburban, and rural locations. This brief describes two innovations, intrusive student support and contextualized developmental education, as implemented at two colleges: Mineral Area College and St. Louis Community College.



Health Care Core Curriculum

The Health Professions Pathways (H2P) Consortium includes nine community colleges in five states. The colleges are implementing eight strategies, including 1) developing a core curriculum and 2) galvanizing a national movement to improve healthcare education via the widespread adoption of the core curriculum concept.

TCI Blog Series

by Debra Bragg



These are the first two posts in a series about TCI and is based on the 2014 TCI booklet.

Part 1: Defining and Scaling Transformative Change | [Read online.](#)

Part 2: Will TAACCCT result in transformative change? | [Read online.](#)

Blog: What role does evaluation play in scaling up?



Guest post by Sarah Stewart, a senior research analyst at Hezel Associates, LLC, a research and evaluation firm in Syracuse, NY.

After recently attending the Transformative Change Initiative's [Learning Lab](#), Sarah Stewart, a Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant program evaluator, reflects on evaluation in the process of scaling up.

[Read the post online.](#)

Press Release Template for Learning Lab Participants

If you recently attended the Learning Lab in Orlando, we encourage you to download a draft press release template and work with your communications staff to have it published at your college. If you need photos to accompany this release, or have questions, contact Shelley Mix at mix@illinois.edu.

Guidelines for Using the TCI Logo

Consortia are welcome to use the TCI logo. Review the guidelines to learn how to display the logo and obtain the logo files.



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