



## Blog and Video: 10 considerations for measuring the spread and endurance of educational innovations

*By Catherine Kirby*

On December 10, the [Transformative Change Initiative](#) (TCI) hosted a meeting of third-party evaluators of TAACCCT Round One and Round Two consortia. The daylong Evaluation Collaborative meeting provided a forum for TAACCCT evaluators to discuss general topics related to documenting, measuring, and scaling innovations developed under the TAACCCT grant.

In addition, attendees heard from representatives from the Department of Labor and The Urban Institute, the federal evaluator of TAACCCT. The keynote speaker at the event was Jeanne Century, Director of Outlier Research and Evaluation at the Center for Elementary Mathematics and Science Education (CEMSE) at the University of Chicago. Based on more than 15 years of research, Dr. Century shared her “10 Considerations for Measuring the Spread and Endurance of Educational Innovations.” [View the abbreviated version of her address.](#)



## Blog: A TAACCCT consortium evaluator's perspective on scale-up

*Guest post by Paul Bucci.*

The mission of the [Transformative Change Initiative](#) (TCI) that OCCRL and The Collaboratory have launched under Gates, Lumina, and

Joyce Foundation support is timely and nationally important. The professional learning community of third-party evaluators included in this group could help effect and scale up Trade Adjustment Assistance Community College and Career Training (TAACCCT) systemic reforms.

Here is why I say that.

As third-party evaluator of the Harper College-led TAACCCT consortium in Illinois, I know that the visionary, strategic leadership of Harper College's president, Dr. Kenneth Ender, and the research-supported implementation and collaborative management of project director, Dr. Rebecca Lake, the Illinois Network for Advanced Manufacturing (iNAM) is building institutional and consortial capacities that promise to abide and evolve beyond the grant period.

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Evaluation Collaborative presentation slides available on the [Evaluation Collaborative page](#).

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