



Raising Floors and Building Ladders: Why We Need Both Paths to Achieve Equitable Outcomes

Monday, May 18, 2015, 1:30 CST

Students and educators are facing complex economic and academic challenges that impact their experiences designing or navigating career pathways. **Vickie Choitz, the Associate Director of the Economic Opportunities Program at the Aspen Institute**, will present practical information that educators, administrators, and policymakers need including:



- What is the economic context for our career pathways and our students?
- What can be done to improve the security and quality of jobs *in addition to* facilitating career advancement?
- What can we do to improve job quality and career advancement?

This free webinar is being presented by the Office of Community College Research and Leadership and all educators are encouraged to participate.

We hope that you can join us! Register here: <https://attendee.gotowebinar.com/register/2735256541435167233>

About the Featured Speaker

Vickie Choitz is the Associate Director of the Economic Opportunities Program at the Aspen Institute. She provides strategic research and leadership for a number of program initiatives to identify and advance strategies that help low-income Americans gain ground in today's labor market. Her primary focus is to advance the EOP's work to improve both the quality of low-wage jobs and career advancement opportunities simultaneously as a key strategy to address deepening economic inequality in America. Ms. Choitz has almost 15 years of experience in national organizations promoting economic security and career advancement opportunities for low-income workers and job seekers. She most recently worked at the Center for Law and Social Policy (CLASP), where she was interim director of the Center for Postsecondary and Economic Success and director of the Alliance for Quality Career Pathways. During her time at CLASP she worked with pioneering state partnerships and led the development of a consensus-based voluntary framework for developing and strengthening state and local/regional career pathway systems that provide workers and job seekers with clear paths and supports to credentials and family-supporting employment.

OCCRL researchers study policies, programs, and practices designed to enhance outcomes for diverse youth and adults who seek to transition to and through college to employment. OCCRL's research spans the P-20 education continuum, with an intense focus on how community colleges impact education and employment outcomes for diverse learners.

