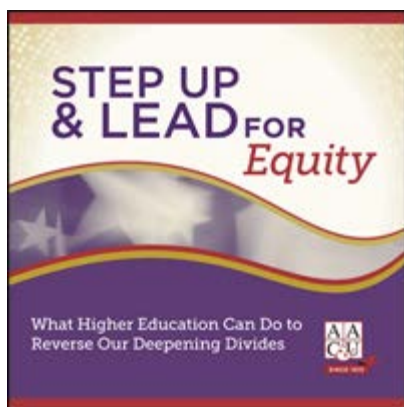




The Association of American Colleges and Universities released two new resources to their listserv this morning that will be of interest to many of you in the Pathways to Results Network. Both of these resources are brief but extremely rich in terms of either data or practical applications of equity concepts. The first is an overview of the national data, needs, and practices related to equity and student success and the second is a planning guide that would be useful to those of you looking to deepen or institutionalize your efforts to create more equitable outcomes. Enjoy!



Free PDF and Print Copies Available

### **New Resources to Advance Equity and Student Success**

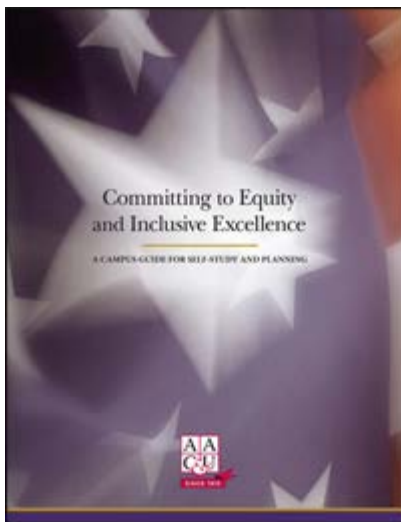
AAC&U is pleased to offer two new—and complimentary—releases to help campuses design and implement diversity, equity, and student success efforts.

**PDF and Print Copies Available**

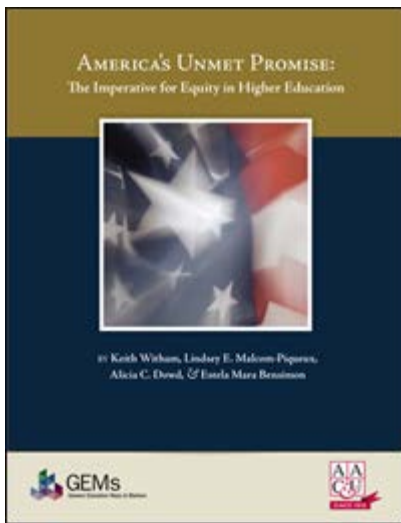
***STEP UP & LEAD for Equity: What Higher Education Can Do to Reverse Our Deepening Divides*** is a Call to Action for college leaders, supported by clear and convincing data, which concludes with a series of action items applicable to all institutions. It is ideal for advancing dialogue on campus and in the community.

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***Committing to Equity and Inclusive Excellence: A Campus Guide for Self-Study and Planning*** is a companion guide, providing campus leaders, faculty, and other educational practitioners a set of questions and action steps designed to advance needed dialogue and



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action throughout higher education.

**To download or order**—In addition to PDFs available online, **print copies** can be ordered for the cost of postage only. (The limit is 50 copies per order.)

*STEP UP* and *Committing to Equity* can be used in conjunction with AAC&U's newest publication on equity—*America's Unmet Promise: The Imperative for Equity in Higher Education*.

**Recommended for purchase:**

**America's Unmet Promise:**

**The Imperative for Equity in Higher Education**

*By Keith Witham, Lindsey E. Malcom-Piqueux, Alicia C. Dowd, and Estela Mara Bensimon*

This **publication** makes the case for the urgent need to expand access to and success in high-quality educational programs for students traditionally underserved in higher education. This is an excellent resource for launching conversations about diversity, equity, and institutional change.

**\$15 members/\$25 nonmembers/GMSAUM**

Order online through AAC&U's online **shopping cart**, e-mail [pub\\_desk@aacu.org](mailto:pub_desk@aacu.org), or call 202.387.3760.

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*OCCRL researchers study policies, programs, and practices designed to enhance outcomes for diverse youth and adults who seek to transition to and through college to employment. OCCRL's research spans the P-20 education continuum, with an intense focus on how community colleges impact education and employment outcomes for diverse learners.*

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