

Using Data to Close Equity Gaps and Open Windows for Opportunity

June 4, 2015, 10 a.m. - 2 p.m.

Illini Center 200 South Wacker Drive Chicago, IL 60606

Community college educators, faculty, institutional researchers, and student affairs staff continue to operate on the



front lines in higher education to offer both *access* and *success* to students in terms of degree completion and workforce outcomes, particularly for underserved populations. Although most of us know, on a larger scale, that our underserved students—whether they are low-income, rural, single-parents, or students of color—are not achieving this success at the same rates, it's not easy to turn this knowledge into meaningful solutions on campus.

This workshop will:

- Offer resources from the Pathways to Results model on how to use student- and program-level data to identify and close equity gaps in programs of study.
- Introduce emerging PTR strategies for mixed methods inquiry and for using identified outcomes gaps to move toward *solutions* using your students' and institutions' strengths.
- Provide time for individuals or teams to work through these materials in relation to your institutional needs or concerns.

Registration closes on May 28, 2015. Register here: http://icsps.illinoisstate.edu/events/?ee=52

This free workshop is being presented by the Office of Community College Research and Leadership and all educators are encouraged to participate. **Lunch will be provided.**

OCCRL researchers study policies, programs, and practices designed to enhance outcomes for diverse youth and adults who seek to transition to and through college to employment. OCCRL's research spans the P-20 education continuum, with an intense focus on how community colleges impact education and employment outcomes for diverse learners.



