

## New Webinar: <u>Using Data to Close Equity Gaps and Open Windows for</u> <u>Opportunity</u>

Thursday, April 2, 2015 10 a.m. - 11 a.m.

The Office of Community College Research and Leadership invites you to participate in the Pathways to Results webinar: **Using Data to Close Equity Gaps and Open Windows for Opportunity.** Presenters will provide resources and share approaches to using student- and program-level data to identify and close equity gaps in student pathways. Workshop facilitators will discuss strategies for mixed methods inquiry and for using identified outcomes gaps to move toward solutions and improved opportunities using your students' and institutions' strengths.

Please register for Using Data to Close Equity Gaps and Open Windows for Opportunity at: <a href="https://attendee.gotowebinar.com/register/5454489534408473602">https://attendee.gotowebinar.com/register/5454489534408473602</a>

After registering, you will receive a confirmation email containing information about joining the webinar.

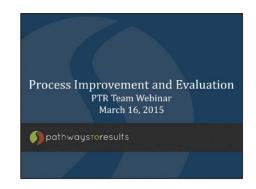
Save the Date: A full Pathways to Results Pair-and-Share Workshop on this topic will be held on June 4th from 10 a.m. - 2 p.m. at the Illini Center in Chicago. Free registration will open soon. Please e-mail Heather McCambly, at mccambly@illinois.edu, with questions.

PTR Process Webinars hosted by Debra Bragg, Director OCCRL

Slides and Podcast available from the March

## **Process Improvement & Evaluation**

**webinar.** This interactive webinar provided all Pathways to Results (PTR) team members with new resources for identifying and selecting evidence-based process improvements and deeper guidance through the Process Improvement piece of the PTR process.



Registration is now open for the year's final

**PTR Webinar on Review and Reflection**. This webinar will take place on Tuesday, April 14, 2015, 1:30-2:30pm. All current PTR team leaders, team members, and past teams are welcome to attend. Click <u>here to register</u>.

To sign up for notices about these webinars, please email Edmund Graham at egraha3@illinois.edu.

