

# Pathways to Results News

January 2015

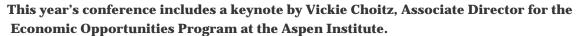
## Scaling up Pathways to Results Conference Advancing Equity: Many Pathways, One Goal **Registration Now Open**

Tuesday, March 10, 2015 9:00 a.m. - 4:00 p.m. Normal, Illinois-Marriott Bloomington-Normal Conference Center

Cost of registration: \$80 To register, visit the **Scaling Up Registration Page**.

The 2015 Scaling Up Pathways to Results conference will focus on the many ways that emerging "pathways" and "pathway thinking" can help P-20 educational leaders and partners

construct, evaluate, and improve programs of study and student experiences in order to promote equitable student outcomes.



http://icsps.illinoisstate.edu/pd/college-career-readiness/

To learn more, visit: http://occrl.illinois.edu/projects/pathways/ptr-events/scaling-up-2015/. Individuals attending the Scaling Up meeting may also be interested in attending the College and Career Readiness Institute to be held March 11 at the same location. Registration information about this meeting can be found on the ICSPS website at:

An Opportunity to Share Your Insights on Equity and Outcomes: Single Parents, Low-Income Students, and

#### Veterans

#### **Upcoming briefs**

We all serve single parents, low-income students, and veterans on our community college campuses. But, what do we know about serving these student groups? What are we doing already to serve these students? What do we still need to know to support their success?

Pathways to Results has three equity and outcomes briefs in development that will survey the educational



Enrollment and Credential Attainment Among Underrepresented
Males of Color Attending Community Colleges in Illinois

#### Introduction

The economy of the Unided States is mcreasingly globalized and trooxidegic driven, resulting in a high many control of the Con

The fact is males of color apprience significant challenges throughout the educational pipeline. Beginnin in primary school hely are more likely has made without process to be supported or expelled who being disciplined for similar or equivalent behavioral issues (Sibbs et al. 2011). At the high scho lensel, White males have a ZBS graduation rate compared to 52.25 to 556 for African American and Latino males demonstrated to the control of the control o

Despite the increased scholarly work focused on African American and Latino males in postscondar deducation in recent years (see, for example, Harger, 2021; Lee & Risamo, 2011; Nogoura, Hurstad, Fegux, 2011; Prager, 2011; Saera, & Prejana, 2011; significant gaps remain in scholarship associated with who attend four—year institutions rather than community origines, Because search, see-the of all African American males and almost half of all Latino males enroll in community colleges (Harris & Harger, 2011; American males and almost half of all Latino males enroll in community colleges (Harris & Harger, 2010; My, 2010; Wood, 2011), it is important to look at these erroriment in these institutions. As a result, we

As is the case across the country, Illinois' community colleges appear to demonstrate a commitment to open access enrollment practices, but this claim desense scratinly. The Illinois Board of Higher Educatio (IBHE) recognizes the need to close the access and achievement gap to fulfill the state's higher education performance targets, with community colleges playing a central role in the state's strategic plan According to the IBHE (2010) strategic plan to increase the number of citizens with postsecondary credential community Colleges plan to increase the number of citizens with postsecondary credential community Colleges plan to increase the number of citizens with postsecondary credential community.

African American and Black are used interchangeable

pathways results

landscape and promising practices for serving these critical student populations. We welcome your stories, information about your student services, or your pressing questions or worries about this student population. To share links or stories about your good work or your institutional challenges related to single parents, low-income, or veteran students, please e-mail Heather at <a href="mailto:mccambly@illinois.edu">mccambly@illinois.edu</a>.

## Workshop Registration Now Open February 24, 2015

10 a.m. - 2p.m.
Parkland College
2400 West Bradley Avenue
Champaign, IL 61821
There is no cost to attend this workshop
To register, follow this link.



#### The Pair and Share Pathways to Results: Using

**Data to Close Equity Gaps** workshop will provide resources and the opportunity to network and learn with fellow educators and educational leaders about how to use their student- and program-level data to identify and close equity gaps in pathways and programs of study.

Pair and Share facilitators recognize that equity and outcomes assessment, and the campus change work that follows, is challenging and sometimes politically charged. To prepare participants for this work, facilitators will not only share multiple frameworks that can be used as starting points for assessment design and metric selection, but also leadership and group dialogue strategies that can help advance challenging projects to reach the end goal—better and more equitable student outcomes.

This workshop is open to individuals and teams from across the P-20 educational pathway. Please contact Edmund Graham, at <a href="mailto:egraha3@illinois.edu">egraha3@illinois.edu</a>, with questions about *Pair and Share* registration.

## Future Pair and Share PTR Workshop – Register Now

#### Pair and Share Pathways to Results: Career Pathway Mapping

This PTR workshop is scheduled for April 2, 2015 at Rend Lake College in Palatine Illinois. There is no cost to attend this workshop; however, registration is required. To register, follow this <u>link</u>.

## Other Ways to Participate in PTR

#### PTR Team Leader Conference Calls - hosted by Kay Smoot, OCCRL Consultant

- Monday, January 26, 2015, 1:30pm Analyzing Data to Close Equity Gaps
- Monday, February 23, 2015, 1:30pm Using Data & Process Mapping
- Monday, March 23, 2015, 1:30pm Process Improvement
- Monday, April 27, 2015, 1:30pm Program Evaluation
- Monday, June 1, 2015, 1:30pm Review and Reflection

To sign up to receive email invitations to these phone calls, please Edmund Graham at egraha 3@ illinois.edu.

### PTR Process Webinars - hosted by Debra Bragg, Director OCCRL

- **Wednesday, February 4, 2015, 1:30-2:30pm Process Assessment.** This webinar will provide all Pathways to Results (PTR) team members with resources and guidance through the Process Assessment piece of the PTR process. Please plan to attend this one hour interactive meeting. <u>Click here to register.</u>
- Wednesday, March 4, 2015, 1:30-2:30pm Process Improvement & Evaluation
- Tuesday, April 14, 2015, 1:30-2:30pm Review & Reflection

To sign up for notices about these webinars, please email Edmund Graham at egraha3@illinois.edu.

**Unsubscribe** 



