

OFFICE OF COMMUNITY COLLEGE RESEARCH AND LEADERSHIP



SUMMARY

This OCCRL project collaboration with the Partnership for College Completion informs the state of Illinois, community colleges in Illinois and other education stakeholders on the influence and status of measures associated with the Developmental Education Reform Act (DERA).

QUESTIONS & GOALS

Questions addressed in the project include:

- How have placement, pathways, curriculum and teaching changed for students who require developmental education courses since the passage of DERA?
- What organizational changes and challenges have occurred due to DERA being implemented at higher-education institutions?
- How have student outcomes been impacted by DERA programs, particularly with respect to equity?

The OCCRL/PCC collaboration identifies measures and benchmarks of student achievement to ensure critical data are collected at the classroom, department and institutional levels. A quantitative analysis in the project uses input to inform the evaluation design and data-collection tools, should the recommended idea be implemented.

FUNDERS

- Illinois Community College Board Perkins
- Partnership for College Completion

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