

# 'The Magnitude of Us, Part II': Moving Toward Action

This professional development is Part II of an experience that unpacks what culturally responsive teaching entails and how Dr. Marlee Bunch's book, *The Magnitude of Us* (Teachers College Press, 2024), can help us find actionable ways to implement and sustain culturally responsive classrooms. In Part II, we will recap what we overviewed in Part I, revisit the un/HUSH teaching framework, and begin thinking through an action plan to help implement culturally responsive practices and lessons in your classroom. Feel free to join this session even if you did not join Part I. Join Dr. Marlee Bunch and Dorlande Charles of ISBE as we continue on this journey of unpacking and moving toward actionable ways to usher in culturally responsive teaching.



Dorlande Charles



Dr. Marlee Bunch



## WHAT TO BRING WITH YOU

1. A journal and writing utensil.
2. An existing or in-process lesson plan (to revise or complete).
3. *The Magnitude of Us* book (if you have it).

## GOALS AND OBJECTIVES

- Continue to explore and discuss what culturally responsive teaching entails.
- Discuss resources to help implement culturally responsive practices.
- Examine an existing lesson plan to understand how to create a culturally responsive curriculum.
- Create an action plan to begin planning implementation.
- Connect and collaborate to support one another.



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