

# OFFICE OF COMMUNITY COLLEGE RESEARCH AND LEADERSHIP

## Comprehensive Local Needs Assessment

### OVERVIEW

The equity-centered comprehensive local-needs assessment, developed by OCCRL, has six guiding objectives: progress toward implementing CTE programs of study; student performance data; recruitment, retention and training of CTE faculty/staff; labor market alignment; size, scope and quality as defined by the state of Illinois plan for Perkins V; and progress toward improving access and equity.

### RESOURCES

OCCRL's experiences providing professional development and coaching for high schools and community colleges engaged in Pathways to Results, Program Review and other public-engagement activities allows the unit to develop a number of open-access tools in the form of research briefs, reports, peer-reviewed research articles, blogs, videos, webinars and podcasts related to institutions that engage with the CLNA process. Hence, the CLNA resource page connects both high schools and community colleges to OCCRL and other related equity and racial equity-centered resources that coincide with each required component of CLNA.

### FUNDER

Illinois Community College Board  
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