Project Profile: Pathways to Results

COLLEGES

- Black Hawk College
- College of DuPage
- Harper College
- Harry S. Truman College
- Illinois Central College
- Illinois Eastern Community Colleges
- Illinois Valley Community College
- John Wood Community College
- McHenry County College
- Oakton Community College
- Prairie State College
- Rend Lake College
- Sauk Valley Community College
- South Suburban College
- Spoon River College

For more information about current PTR sites visit:
http://occrl.illinois.edu/projects/pathways/partnerships

OCCRL TEAM MEMBERS

Debra Bragg, Principal Investigator
Eboni Zamini-Gallaher, Co-Principal
Investigator
Bernie Ferreri
Carmen Gioiosa
Edmund Graham
Catherine Kirby
Mary Ann Merano
Kathy Nicholson-Tosh
Daniel Segebarth
Kay Smoot
Debbie Stacey

Overview

Pathways to Results (PTR) is an outcomes-focused, equity-guided process to improve programs and policies that support student transition to and through postsecondary education into employment. PTR focuses on addressing equity gaps between diverse learner groups and continuously improving processes critical to student success, including retention, completion of postsecondary credentials, and transition to employment. PTR emerged as a method to improve programs of study in the state of Illinois, and it is being scaled to other states through the Trade Adjustment Act College and Career Training (TAACCCT) grant program.

Goals

- Develop and refine programs of study and supporting processes to improve the career pathways that lead students to employment.
- Develop and implement an inquiry-based, equity-guided process to improve programs and enhance access and equitable outcomes for diverse learners.
- Improve transition outcomes for underserved students, including groups of students who are racially and ethnically diverse, low income, low literacy, and first-generation college.
- Improve access of local teams to data and tools to support continuous improvement and student outcomes.

Products

- Modules – Designed to guide teams through the PTR process.
- PTR Supplements – Additional products that provide further information about PTR.
- PTR Electronic Resources – Tools and templates to enhance and strengthen knowledge about PTR as well as the deliverables teams are required to complete.

Funders

PTR is facilitated by the OCCRL team at the University of Illinois at Urbana-Champaign, under a grant from the Illinois Community College Board (ICCB) and a sub-contract with the H2P Consortium led by Cincinnati State Technical and Community College and funded by Department of Labor TAACCCT.

For more information

Visit http://occrl.illinois.edu/projects/pathways/ for more information, and links to related publications.

OCCRL
Office of Community College Research and Leadership