



PTR Implementation Partnerships
2015/2016



Pathways to Results

- Pathways to Results (PTR) is...
 - An outcomes-focused, equity-guided process.
 - Designed to improve student transition to and success in postsecondary education and employment.
- PTR capitalizes on collaboration among partners to engage people in a systematic problem-solving process that identifies sustainable solutions and facilitates equitable student outcomes.





Pathways to Results

- Background of PTR:
 - Over 85 projects at 46 Illinois Community Colleges in six years
 - Also embedded in multiple national community college projects, including in TAACCCT Consortia
- A partnership between OCCRL, ICCB, and participating community colleges





New Two Year PTR Model

- Year One: PTR Inquiry and Planning Grant

Improve student transitions to and through Pathways/Programs of Study

- Year Two: Implementation Partnerships

Implement and evaluate evidence-based processes and practices, disseminate promising results



Priorities for Year One Projects

- Improvements in **Carl D. Perkins IV** Career Pathways and Programs of Study Measures and Indicators
- **Adult Career Pathways:** Transforming Career Pathways for adult learners through completion of one or more POS and credentials
- **Retention:** Examining significant issues of retention in:
 - Multiple Career Pathways or programs of study at one institution
 - Integrated learning and high impact practices
 - Career Pathways and Programs of Study in Minority Serving Institutions (MSIs)
- **Transfer Pathways:** Examining outcomes relative to student transfer through Career Pathways and POS to Baccalaureate programs
- **Program Review:** Teams applying PTR to program review or other institutionalized continuous improvement processes



Implementation Community Selection

Strong alignment with PTR Year Two Goals as demonstrated by the following:

- Engagement and commitment of internal and external partners and stakeholders to a solution that shows promise of improving equity and outcomes
- Depth and breadth of engagement of the PTR team in analyzing and using data to measure and resolve equity and outcomes issues
- Willingness and capacity to implement, evaluate, document, and share evidence-based practices and processes statewide
- Commitment to participating actively in the PTR Network to raise the visibility of equity- and outcomes-focused improvements and engage others in this work



Year Two Project Goals

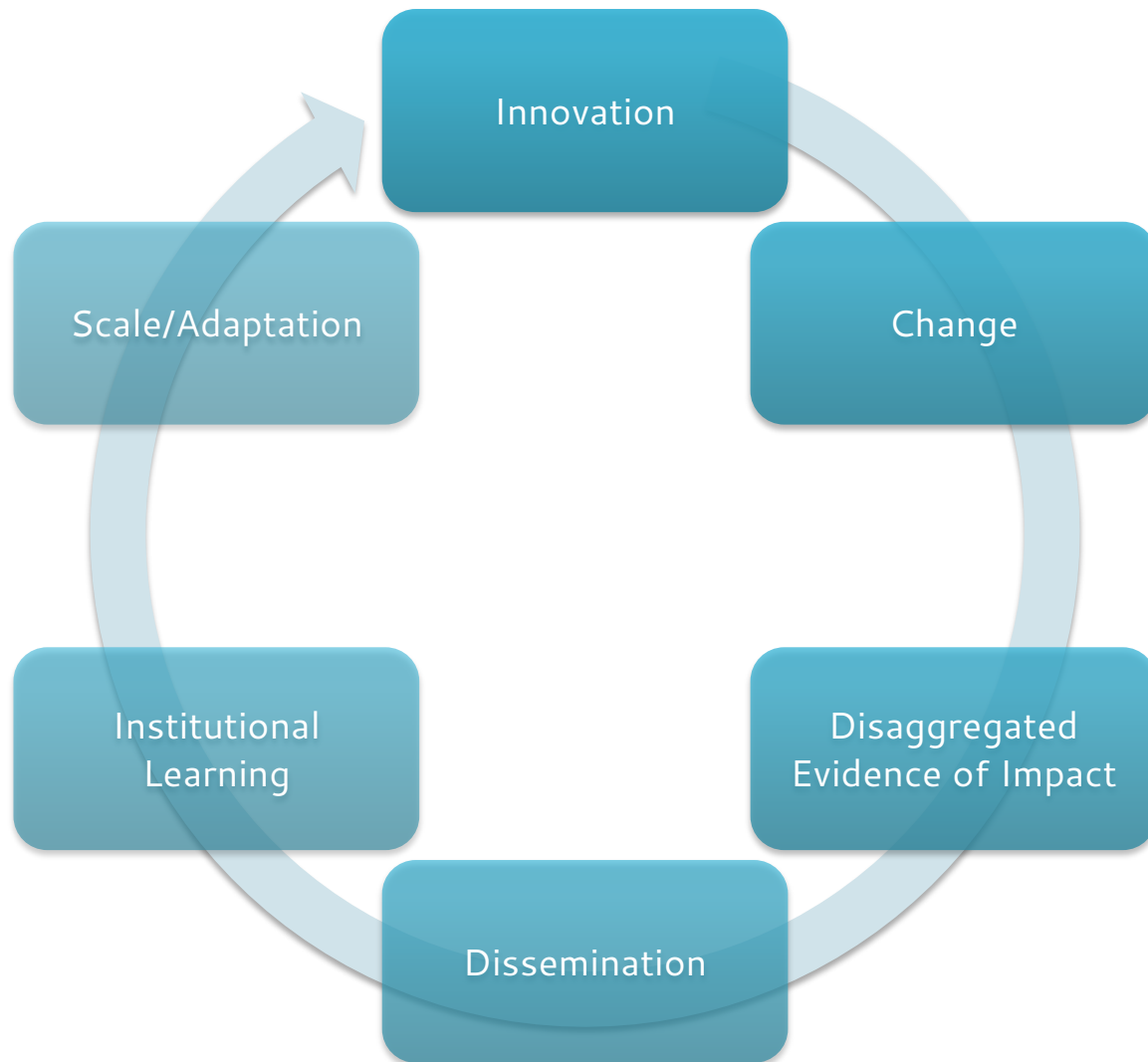
- Ensure a **stronger alignment** between equity/outcomes gaps and a meaningful and scalable institutional change
- **Implement the selected improvements** and establish measures or targets for evaluation and a mechanism for follow up on those measures
- **Create deeper engagement** within the individual PTR partnerships (in the institution, with partners) around commitment to the improvement and implementation of the improvement and valid measures
- **Create relationships across IC teams** that support accountability, innovative feedback, and acceleration as teams learn from one another
- Create opportunities to **better document and disseminate** findings about the interventions that show promise for implementation across the state
- Establish **plans/recommendations for scaling** on the selected sites and beyond



Other Year Two Projects

- City Colleges of Chicago—Harry S. Truman College
 - Contextual reading skills intervention and customized certificate program to meet non-traditional demand
- Illinois Central College
 - Curriculum and learning outcome redesign—from concept to skills-based curriculum
- Oakton Community College
 - Work-Based Learning
 - Non-credit to Credit Transitions
- Rend Lake College
 - Completion and Retention Initiative—degree audits, reverse transfer, re-enrollment
- Sauk Valley Community College
 - Developmental education reform
 - Improvement of critical-thinking and problem-solving skills through project-based learning

What Evidence? And Who Needs to Know?





What Can *You* Do?

- Promoting Collaboration
 - Cultural change will require a commitment and input from all institutional agents
- Leveraging Existing Institutional Resources
 - Utilizing resources in ways that can maximize reach and sustainability
- Supporting Responsive Strategies
 - Using evidence to change and adapt course
- Scaling Successful Innovation and Influencing Institutional Policy Change
 - Use what works and remove barriers based on new evidence

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