



University of Illinois
College of Education



OCCRL

Project Profile

ILLINOIS STATE BOARD OF EDUCATION HIGH SCHOOL PROGRAMS OF STUDY

PROGRAMS OF STUDY HIGH SCHOOL SITES

Chicago Agricultural Sciences High School, Chicago, IL

Centennial High School, Champaign, IL

LaSalle-Peru High School, La-Salle, IL

PROJECT TEAM

Donald Hackmann, Principal Investigator
Anjalé Welton, Co-Principal Investigator
Scott Chattin
Priya Goel

Overview

Programs of Study (POS) is a critical component of the federal Carl D. Perkins Career and Technical Education Improvement Act passed by the U.S. Congress in August 2006. In this phase of POS, the OCCRL team is assisting the Illinois State Board of Education in the design and implementation of POS at three Illinois high schools, two of which are also involved with the *High Schools That Work* school improvement initiative. Using Pathways to Results (PTR) as a methodology to implement POS in pilot high schools, the project team is providing professional development and technical assistance to high school leaders and POS Implementation Teams. In addition, the three high schools are involved with implementation of the Illinois Career Cluster Model.

Goals

- Facilitate leader involvement and support at three Illinois high schools.
- Provide professional development to POS Implementation Teams.
- Provide technical assistance with POS implementation.
- Develop an evaluation and continuous improvement system for POS.

Products

The following deliverables are occurring in the 2012-2013 academic calendar:

- POS implementation and technical support for high school pilot sites.
- Conferences on Illinois Career Clusters and POS.
- Continuing development of a materials resource bank for high schools' ongoing implementation of POS.
- Professional development, peer coaching, and webinars offered in conjunction the Illinois State Board of Education, Illinois Community College Board, and other groups deemed critical to ensure that local leaders of education maximized POS implementation.
- Briefs and conference presentations derived from applied research with high school pilot sites involved in the development of POS with a particular focus on their use of career clusters to address equity and equality within schools.

Funder

The Illinois State Board of Education (<http://www.isbe.state.il.us/>).

For more information

Visit http://occrillinois.edu/projects/isbe_high_school_pos/ for more information and links to the released products.

