



# Innovative Strategies

## Washington Community Colleges Use a Sectoral Approach to Strengthen Workforce Training Programs

As the Air Washington consortium wrapped up the activities of their Round One TAACCCT grant, their leadership shared information with the TCI team about the implementation of the consortium’s strategies to strengthen training in the aerospace industry in the state of Washington. With a shared commitment to using a sector approach, Spokane Community College led the 11-member colleges in building upon their history of partnerships and government support. The consortium worked together to build and strengthen industry relationships, develop new programs and courses, and add navigators at each college to serve as a crucial link to the students, colleges, and employers. For more information, see the TCI Strategy Brief, **Collaborating on a Sectoral Approach to Strengthen Workforce Training**.



## **Adapting a Competency-Based Education Model for Implementation in a Three-state Consortium**

In 2012, a consortium led by Sinclair Community College received a \$12-million Round Two TAAACCCT grant to adopt and adapt the Western Governors University Sinclair logocompetency-based education (CBE) model to accelerate information technology instruction at Sinclair (Ohio), Austin Community College (Texas), and Broward College (Florida). The consortium undertook this initiative recognizing that implementation would require institution-wide change at each of the colleges.

To learn more about the consortium's adoption and adaptation of the CBE model at three unique colleges, read **[Adopting and Adapting Competency-Based Education](#)**.

## **TCI Featured Evaluators**

These posts is part of a new blog series called Transformative Change Initiative (TCI) Featured Evaluator, that includes interviews with members of TCI's Evaluation Collaborative. This community of evaluators has a wealth of knowledge, experience and insights into evaluation of the TAACCCT grants that are being implementation throughout the United States.



*Sarah Stewart*

## **Sarah Stewart**

### **Research Associate**

Short bio: Ms. Stewart's primary focus is on STEM education-related projects, as well as workforce development program evaluation. Her expertise includes project management, as well as quantitative and qualitative data collection and analysis. She manages numerous evaluation projects, serving as external evaluator for several NSF-funded research projects, as well as four TAACCCT projects (Rounds 1, 3, and 4). Prior to joining Hezel Associates, Ms. Stewart served as coordinator for PK-12 recycling education at a local solid waste agency, which involved design of lessons and educational materials, as well as recycling program evaluation throughout multiple schools. In addition, she assisted with various data analysis projects while working as an Environmental Scientist at SRC, Inc., in Syracuse. Ms. Stewart holds a Master of Public Administration with a concentration in Environmental Policy from Syracuse University.

**[Read More.](#)**



*Derek V. Price*

## **Derek V. Price**

### **Principle Owner, DVP-PRAXIS, LTD.**

Short bio: Dr. Derek V. Price is principle owner of DVP-PRAXIS LTD, an action oriented consulting focused on higher education and the workforce. His firm specializes in mixed-method formative and summative evaluation services to inform implementation and measure impact. They also provide strategic advising services for project development and implementation, and conduct research and policy analysis on critical issues facing higher education and the economy. Dr. Price is a national leader in strategic thinking for institutional transformation and systems change. He has a strong policy, research, and evaluation background and works on a broad range of policy and practice issues around postsecondary education and workforce development. Before starting DVP-PRAXIS, Dr. Price was the director of higher education research at Lumina Foundation for Education. In that role, he helped launch the Foundation's premier national initiative, Achieving the Dream.

**[Read More.](#)**

# Upcoming Presentations

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## TCI researchers present two sessions at upcoming TAACCCT Convening



February 9-10, 2016 TAACCCT  
Convening, Washington, DC

### Scaling What Works in Healthcare Education Reform: How TAACCCT Consortium Mentoring Makes a Difference

Presented by Michelle Cheang, Marianne Krismer, Israel Fonseca, and Debra Bragg

### Ready, Set, Go! Evaluate Your Teams Readiness to Scale

Presented by Heather Fox, Deborah Richie, Catherine Kirby

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