

Sauk Valley Community College:

Bridges for Learning

Contact(s)

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Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- The Bridge is NOT associated with a specific cluster (e.g., general career development)???

Model

Adult Education

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Continuing Education
- State Government Agency
- Federal Government Agency

Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds

STUDENT ELIGIBILITY

TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

Bridges for Learning Math students who score 16-21 on the ACT can participate in the course and work to score 42 on the COMPASS to bypass developmental courses

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 30

Number of Students Enrolled in Current Bridge Cycle: 0

COURSE INFORMATION

Course 1

Course name: Basic Math

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 30 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 2

Course name: Careers

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 0 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 2

Course name: Work-Based Mentoring

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 0 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: No
Services Offered to Bridge Students:

- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Completed a GED
- Enrolled in Developmental Education courses
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned some degree-bearing college credit
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge.



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