

Rock Valley College:

TDL Career Express

Contact(s)

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Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- Transportation, Distribution, & Logistics

Model

Adult Education

Credential(s) Offered

- Manufacturing: National Institute of Metalworking Skills (NIMS)
- Health Care: American Red Cross CPR certificate

Bridge Partners

- Community College-Adult Education
- Community College-Continuing Education
- Business, Industry, or Employer
- State Government Agency

Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- Adult Education restricted funds

STUDENT ELIGIBILITY

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 25

Number of Students Enrolled in Current Bridge Cycle: 16

COURSE INFORMATION

Course 1

Course name: TDL Career Express I

Course number: TDL 001

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 128 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes
Services Offered to Bridge Students:

- Academic advising
- Assistance finding temporary jobs for low-income students to support themselves while in school
- Career advising or career coaching
- College campus visit or tour
- College library tour
- College orientation

- College program or classroom shadowing
- Employer visits
- Faculty mentors
- Financial counseling
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED



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