

Richard J. Daley College: *LPN/RN Prerequisite Bridge*

Contact(s)

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Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- Health Science & Healthcare

Bridge Partners

- Community College-Adult Education
- Business, Industry, or Employer
- Workforce Investment Act (WIA)

Funding

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Education unrestricted funds and the Gateway transition fund through City Colleges of Chicago

STUDENT ELIGIBILITY

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

COMPASS: Pre-Algebra: 45-55; Algebra: 45-55; College Algebra: 45-55; Reading: 64-75

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 20

Number of Students Enrolled in Current Bridge Cycle: 14

COURSE INFORMATION

Course 1

Course name: Workforce Bridge

Course number: 107 0502

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 2

Course name: Healthcare Language Arts

Course number: 0175 110

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 3

Course name: ABE Basic Skills

Course number: 170 491

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 2 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 4

Course name: Medical Terminology

Course number: BIO 120

Length of course in weeks: 16 weeks

Number of total course contact clock hours: 64 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 3

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Work-based learning such as internships, job-shadowing, or other work experience
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College fee waiver(s)

- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Faculty mentors
- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Presentations by training programs students may consider entering
- Study skills training
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Increased English language skills
- Earned some degree-bearing college credit
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Enrolled in general credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program



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