

Lincoln Land Community College:

Bridge to Healthcare / Pre-CNA

Contact(s)

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Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- Health Science & Healthcare

Model

No information provided

Credential(s) Offered

- Certified Nurse Assistant

Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)

Funding

Largest Funding Source: *No information provided*

Funding Sources:

- Adult Education restricted funds
- ICCB implementation grant
- WIA Title I grant or contract
- Business or employer contribution

STUDENT ELIGIBILITY

BEST Literacy: High Intermediate ESL, Advanced ESL

TABE Reading: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education, High Adult Secondary Education

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 14

Number of Students Enrolled in Current Bridge Cycle: 12

COURSE INFORMATION

Course 1

Course name: ALEKS Math

Course number: ABE051, 071 or ASE 071

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 32 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 2

Course name: Employability Skills

Course number: ABE 050,070 or ASE 070

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 16 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

Course 3

Course name: Pre CNA Bridge

Course number: N/A

Length of course in weeks: 8 weeks

Number of total course contact clock hours: 48 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- College campus visit or tour
- College fee waiver(s)
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits

- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Individualized assistance with the completion of financial aid
- Job search assistance (e.g., job coaching, resume assistance)
- Presentations by training programs students may consider entering
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)
- Tuition assistance (e.g., tuition waiver or voucher)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased English language skills
- Completed a GED
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



This publication was prepared pursuant to a grant from the Illinois Community College Board, January, 2012 (ICCB Grant Agreement Number SG EBI). For more information on Shifting Gears, please visit the Office of Community College Research and Leadership website at: http://occrll.illinois.edu/projects/shifting_gears.

