

Lincoln Land Community College:

Bridge to Automotive Careers

Contact(s)

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Organizational Type(s)

- Community College

Cluster/Occupational Sector(s)

- Transportation, Distribution, & Logistics

Model

Hybrid (Adult and Developmental Education)

Credential(s) Offered

- OSHA 10 Safety cards are received during the bridge program. Students are also made aware of the industry credentials available during the vocational credit courses

Bridge Partners

- Community College-Adult Education
- Community College-Developmental Education Program
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Other Adult Education Program
- Community Action Agency
- Secondary School
- Business, Industry, or Employer
- Workforce Investment Act (WIA)
- Private Foundation
- State Government Agency
- Federal Government Agency

Funding

Largest Funding Source: WIA Title I Individual Training Account

Funding Sources:

- WIA Title I Individual Training Account
- Private foundation funds

STUDENT ELIGIBILITY

TABE Reading: High Intermediate Basic Education

TABE Math: High Intermediate Basic Education, Low Adult Secondary Education

STUDENT ENROLLMENT

Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 8

COURSE INFORMATION

Course 1

Course name: Technical Math for Automotive

Course number: WST 101

Length of course in weeks: 4 weeks

Number of total course contact clock hours: 48 hours

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

BRIDGE CURRICULUM FEATURES

- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Engages employers in classroom instruction

STUDENT SUPPORT AND TRANSITION SERVICES

Transition Coordinator or Case Manager Provided: Yes
Services Offered to Bridge Students:

- Academic advising
- Career advising or career coaching
- Childcare
- College campus visit or tour
- College library tour
- College orientation
- College program or classroom shadowing
- College student success course
- Employer visits
- Exam fees (i.e., required exam fees are waived or students are reimbursed)
- Faculty mentors
- Financial counseling

- Individualized assistance with college admissions process
- Individualized assistance with the completion of financial aid
- Internships
- Job placement in the target career cluster
- Job search assistance (e.g., job coaching, resume assistance)
- Peer tutoring
- Personal counseling
- Presentations by training programs students may consider entering
- Supplemental instruction (e.g., tutoring services, technology services)
- Transportation assistance (e.g., bus tokens, gas cards, cab or mileage reimbursement)

OUTCOMES

Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a Developmental Education course
- Earned some non-degree college credit
- Earned an industry-recognized certificate or credential
- Became eligible to enter into a degree-track curriculum program
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



This publication was prepared pursuant to a grant from the Illinois Community College Board, January, 2012 (ICCB Grant Agreement Number SG EBI). For more information on Shifting Gears, please visit the Office of Community College Research and Leadership website at: http://occrll.illinois.edu/projects/shifting_gears.

