

# John Wood Community College:

## *Bridge to Training*

### Contact(s)

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### Organizational Type(s)

- Community College

### Cluster/Occupational Sector(s)

- Business Management & Administration
- Health Science & Healthcare
- Manufacturing

### Model

Adult Education

### Credential(s) Offered

- CNA
- LPN
- Basic Manufacturing certificate

### Bridge Partners

- Community College-Adult Education
- Community College-Career and Technical Education
- Community College-Continuing Education
- Community Based Organization
- Business, Industry, or Employer
- Workforce Investment Act (WIA)

### Funding

Largest Funding Source: Adult Education restricted funds

Funding Sources:

- General organizational operating funds
- Private foundation funds

### STUDENT ELIGIBILITY

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TABE Reading: Low Adult Secondary Education, High Adult Secondary Education

TABE Math: Low Adult Secondary Education, High Adult Secondary Education

### STUDENT ENROLLMENT

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Number of Students Bridge Can Enroll (Capacity): 15

Number of Students Enrolled in Current Bridge Cycle: 0

### COURSE INFORMATION

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#### Course 1

Course name: Shop Math

Course number: TBA

Length of course in weeks: TBA

Number of total course contact clock hours: TBA

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Medical Math

Course number: TBA

Length of course in weeks: TBA

Number of total course contact clock hours: TBA

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

#### Course 2

Course name: Medical Terminology

Course number: TBA

Length of course in weeks: TBA

Number of total course contact clock hours: TBA

Amount of transcribed credit toward the completion of an approved college certificate, AAS, AA, or AS program: 0

## BRIDGE CURRICULUM FEATURES

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- Basic reading, math, and language skills (academic content) with career and technical content (i.e., contextualized curricula)
- Knowledge and skills common for entry level occupations within the targeted industry or Career Cluster.
- Activities designed to develop workplace skills (e.g., working in teams, self-management, project management, workplace communications, etc.)
- “Learning by doing” through projects, simulations, or labs
- Activities taking place outside the classroom in an actual or simulated work setting related to the target industry
- Options for accelerated completion (e.g., through self-paced curriculum, or computer-assisted instruction)

## STUDENT SUPPORT AND TRANSITION SERVICES

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Transition Coordinator or Case Manager Provided: Yes

Services Offered to Bridge Students:

- Career advising or career coaching
- College campus visit or tour
- College orientation
- Faculty mentors
- Presentations by training programs students may consider entering

## OUTCOMES

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Outcomes that respondents believe should be associated with their bridge program:

- Increased math proficiency
- Increased reading proficiency
- Increased writing proficiency
- Completed a GED
- Earned some degree-bearing college credit
- Earned an industry-recognized certificate or credential
- Enrolled in occupational credit courses, leading to the completion of an approved certificate, AAS, AA, AS or Baccalaureate program
- Entered or upgraded employment in an occupation related to the targeted career cluster immediately upon completion of the bridge



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